



SAMRAT ASHOK TECHNOLOGICAL INSTITUTE

(Engineering College), VIDISHA M.P.

(An Autonomous Institute Affiliated to RGPV Bhopal)

Applied Science (Physics)

Semester/Year		I/II	Program			B.Tech				
Subject Category	BS	Subject Code:	PYB101	Subject Name:	Applied Physics					
Maximum Marks Allotted							Contact Hours			Total Credits
Theory				Practical		Total Marks	L	T	P	
End Sem	Mid-Sem	Quiz	Assignment	End Sem	Lab-Work					
60	20	10	10	30	20	150	3	0	1	4
Prerequisites:										
Intermediate Physics (Theory and Lab)										
Course Objective:										
This course is designed to impart fundamental knowledge about some areas of physics which are to the core of emerging technologies. It is planned to provide knowledge about Quantum mechanics, Lasers, Fiber Optics, Holography, Superconductor, Nano materials, Dielectric and piezoelectric materials. Laboratory sessions are also designed which are blended with experiments on the fundamental and advanced areas of physics.										
Course Outcomes:										
After completion of the course, students will be able										
CO1	To understand basic quantum physics and apply it to the behaviour of a system at the microscopic level and solve the problems.									
CO2	To understand process of lasers and explain the requirements, properties, classification of various lasers. They will also develop an understanding of optical fibers and holography and can explain the characteristics, various losses, dispersion in optical fibers and processes of construction and reproduction of holograms.									
CO3	To understand the basic concepts and theory of semiconductor for devices application.									
CO4	To understand and know the principle of superconductors and nanomaterials. The student will be able to explain types of superconductors, their properties and applications, nano technology and its applications.									
CO5	To understand the characteristic of Dielectrics and Piezoelectric materials in terms of their applications.									
CO6	To perform experiments related to the course contents.									
UNITs	Descriptions							Hrs.	CO's	
I	Quantum mechanics: Planck's quantum hypothesis, Wave-particle duality of radiation, de-Broglie matter waves, Davisson and Germer's electron diffraction experiment, Compton effect, Phase and group velocity, Heisenberg uncertainty principle and its applications, wave function and its significance, Eigen value and Eigen function, Schrödinger wave equations, particle in one dimensional potential box.							8		
II	Lasers: Properties of lasers, the basic process of lasers, Population-inversion, classification of lasers, working of He-Ne, Ruby, Nd: YAG and CO ₂ lasers, Applications of Lasers in Communication, Medical and Industry. Optical fibers: Light guidance through optical fibres, the qualitative idea of critical and acceptance angle, types of fibers, numerical aperture, V-Number, intermodal & material dispersions in fiber. Holography: Basic principle of holography, Construction and reconstruction of Image on hologram and applications of holography.							8		
III	Basic of semiconductors: Density of energy states, Energy-band formations, direct and indirect band gap, Effective mass, Fermi energy							8		

	<p>levels. Mobility and carrier concentrations (intrinsic). Radiative and non-radiative recombination mechanisms in semiconductors .</p> <p>Semiconductor Devices: Properties of PN junction and I-V diode equation, Photovoltaic cell, LED Materials for fabrication, LED Structures and Characteristics; Injection Laser Diode (ILD) - Laser action in semiconductors , structures and efficiency.</p>		
IV	<p>Superconductors: Free electrons theory of metals, Temperature dependence of resistivity in superconducting Metals , Effect of magnetic field (Meissner effect) , Temperature dependence of critical field, Type I and Type II superconductors, BCS theory (Qualitative), High-temperature superconductors and Applications of superconductors.</p> <p>Nanomaterials: Basic principle of nanoscience and technology, structure, properties ad uses of Fullerene and Carbon nanotubes, Applications of nanotechnology.</p>	8	
V	<p>Dielectrics Materials: Polar and Non-Polar Dielectrics, Dipole moment and Polarization, Dielectric constant& Polarization, Gauss law in Dielectric, the relation between electric field vector E, Pand D.</p> <p>Piezoelectric materials- Ferroelectric materials , Piezoelectric effect, direct and converse parameter definitions, Piezoceramics, Piezopolymers, Piezoelectric materials as sensor and transducers.</p>	8	
Guest Lectures (if any)			
Total Hours		40	
Suggestive list of experiments:			
<ol style="list-style-type: none"> 1. To determine the width of a single slit from the study of Fraunhofer diffraction pattern using a He-Ne Laser. 2. To determine the frequency of A.C. mains using an electrical - vibrator. 3. Determination of Planck's constant. 4. To determine the frequency of A.C. mains using a sonometer. 5. To study the nature of polarization of light using the half-wave plate. 6. To find the numerical aperture of the given fibre. 7. To determine the refractive indices μ_0 and μ_e of Quartz prism for ordinary and extraordinary rays using the spectrometer. 8. To determine the wavelength of monochromatic source of light by Fresnel's biprism. 9. To study the V-I characteristics of semiconductor diode 10. To study V-I Characteristics of LED 11. To study the V-I characteristics of tunnel diode 12. To determine the radius of curvature of a given plano-convex lens by Newton's rings method. 13. To determine the absorption coefficient of a glass plate by "LUMMER- BRODHUM" photometer. 14. To determine the resolving power of a telescope. 15. To determine the wavelength of light emitted by mercury vapour lamp using a diffraction grating. 			
<p>Text Book-</p> <ul style="list-style-type: none"> • Concepts of Modern Physics, Arthur Beiser, Tata McGraw-Hill, 6th edition, 2009. • Optics, A. Ghatak, McGraw Hill, 2012. • Engineering Physics , Hitendra K Malik & A.K. Singh, Mc Graw Hill Education Private Limited • Elements of Modern Physics, S.H. Patil • Kiruthiga Sivaprashta, Modern Physics, S. Chand • A Textbook of Engineering Physics, Gaur and Gupta, Dhanpat Rai Publishers, New Delhi, 8th edition, 2011. • Electrical Engineering Materials by A.J. Dekker, PHI publication 			
<p>Reference Books-</p> <ul style="list-style-type: none"> • Lasers and non-linear optics, B.B. Laud, New Age international, 3rd edition, 2011 			

- Solid State Physics, S.O.Pillai , New Age International Ltd, publishers
- Electromagnetic Theory for Telecommunications, C.S.Liu and V.K.Tripathi, Foundation Books, New Delhi,2007
- Quantum Mechanics by L.I. Schiff, Mc Graw Hill Co.
- A Textbook of Quantum Mechanics by Piravonu Mathews, K. Venkatesan (Tata McGraw Hill)
- Cady, W. G., Piezoelectricity, Dover Publication
- Piezoelectric Materials & Devices: Application in Engineering And Medical Sciences By M.S. Vijiya .CRC Press.
- Electrical Engineering Materials Physics Properties by SP A Seth, Dhanpat Rai Publications.

Modes of Evaluation and Rubric

Assignments, Quiz, Tests & exams

Criteria	Excellent (3 points)	Good (2 points)	Fair(1 point)
Quiz	> 80%	60-80%	40-60%
Test & exam	>75%	60 -75%	< 60%
Assignment	Assignment is coherently organized and the logic / solution to all the problems provided. Writing is clear and concise and persuasive.	Assignment is generally well organized and logic / solution to maximum of the problems provided barring few inaccuracies.	Assignment is poorly organized and difficult to follow. Does not flow logically from one part to another with lots of mistakes

List/Links of e-learning resource

- <https://nptel.ac.in/courses/122107035/#>
- <https://nptel.ac.in/course.html>
- <http://www.tndte.gov.in/site/wp-content/uploads/2016/08/Engineering-physics.pdf>
- <https://physicstoday.scitation.org>
- Barbastathis, G. and Sheppard C., Optics, <https://ocw.mit.edu/courses/mechanical-engineering/2-71-optics-spring-2009/>

Recommendation by Board of studies on

14.06.2022

Approval by Academic council on

Compiled and designed by

Jetendra Parashar

Subject handled by department

Applied Science (Physics)



SAMRAT ASHOK TECHNOLOGICAL INSTITUTE (Engineering College), VIDISHA M.P.

(An Autonomous Institute Affiliated to RGPV Bhopal)

Department of Electronics Engineering Syllabus applicable to July 2022 admitted and later batches

Name of the course:				B. Tech in Electronics & Communication Engineering							
Semester and Year of study				B. Tech 1 st Year 1 st Semester							
Subject Category				Engineering Science Course (ESC)							
Subject Code: ECA101				Subject Name: Basic Electronics							
Maximum Marks Allotted							Contact Hours			Total Credits	
Theory				Practical			Total Marks	L	T		P
End Sem	Mid-Sem	Assignment	Quiz	End Sem	Lab-Work	Quiz					
60	20	10	10	30	10	10	150	3	0	2	4
Prerequisites:											
Fundamentals of Physics											
Course Objective:											
<ol style="list-style-type: none"> 1. The course intends to provide an overview of the principles, operation and application of the analog building blocks like diodes, BJT etc. for performing various functions. 2. This course relies on elementary treatment and qualitative analysis and makes use of simple models and equation to illustrate the concepts involved. 3. To provide an overview of amplifiers. 4. Sufficient knowledge is provided so that students will be able to use this course as the basis for other advanced courses like Analog Circuits and Linear IC's, Power Electronics etc. 5. Continue to enhance oral and written communication skills specifically directed to the practice of electronics engineering. 											
Course Outcomes:											
After completion of this course students will be able to											
CO1: Acquire knowledge of semiconductor devices and their working mechanism.											
CO2: Analyze various electronic circuit configuration.											
CO3: Analyze the circuit characteristics and compute its parameters.											
CO4: Design various electronic circuits.											
UNITs	Descriptions							Hrs.	CO's		
I	Semiconductor diodes: Introduction to PN junction diode, Zener diode and its applications, Rectifiers, Regulators, Clipping and Clamping circuits, Tunnel diode, Schottky diode, Varactor diode and their applications, Optoelectronic devices: PIN diode, Light Emitting Diode (LED), Laser diode.							8	CO1, CO4		
II	Bipolar Junction Transistors (BJTs): Physical structure and operation modes, Transistor as an amplifier, Basic BJT amplifier configuration: common emitter, common base and common collector amplifiers, Biasing the BJT: fixed bias, emitter feedback bias, collector feedback bias and voltage divider bias, D.C. analysis of transistor circuits, load line and Q point, Transistor as a switch: cut-off and saturation modes.							10	CO2, CO4		
III	AC Analysis of BJT: Transistor Model: r_e Model, h-parameter model, Small Signal Analysis, BJT Frequency Response.							12	CO3		
IV	Multistage Amplifiers: Multistage or Cascade amplifier: classification of multi-stage amplifier, coupling and frequency response of cascaded systems, effect of cascading on voltage gain, current gain, phase, input and output impedances and bandwidth of cascaded or multistage amplifiers. Types of coupling, cascade and cascode circuits, Miller							8	CO2		

	theorem, Darlington pair, bootstrap circuit.		
V	Tuned Amplifiers: Single tuned, double tuned and stagger tuned amplifiers characteristics and their frequency response. Power amplifier: Class A large signal amplifiers, second-harmonic distortion, Transformer coupled audio power amplifier, Class B amplifier, Class AB operation push pull and Class C power amplifiers. Comparison of their efficiencies, types of distortion.	7	CO2
Guest Lectures (if any)		Nil	
Total Hours		45	
Suggestive list of experiments:			
<ol style="list-style-type: none"> 1. To draw the forward and reverse bias characteristics of a semiconductor PN junction diode. 2. To draw the characteristics of Zener diode as a voltage regulator. (CO1) 3. To observe the waveform of Clamper circuit. (CO1) 4. To observe the waveform of Clipper circuit. (CO1) 5. To observe the output waveform of Half wave rectifier. Calculate its parameters like PIV, Ripple Factor, Form Factor and Efficiency. (CO1) 6. To observe the output waveform of Full wave rectifier. Calculate PIV, Ripple Factor, Form Factor and Efficiency. (CO1) 7. To plot common base input and output characteristics for PNP bipolar junction transistor. (CO2) 8. To plot common emitter input and output characteristics for NPN bipolar junction transistor. (CO2) 9. To design a positive clipper circuit using a 1 kHz square wave with a 10 volt peak-to-peak magnitude as the input signal. (CO4) 10. To design a negative clamper circuit using a 1 kHz square wave with a 10 volt peak-to-peak magnitude as the input signal. (CO4) 11. To draw the frequency response of two stage RC coupled class A amplifier using transistor. (CO2) 12. To draw the frequency response of two stage Direct coupled class A amplifier using transistor. (CO2) 			
Text Book-			
<ol style="list-style-type: none"> 1. Integrated Electronics - Millman Halkias, TMH 2. Electronic Devices & Circuits – Boyelstad & Nashelsky – PHI 3. Electronic Devices & Circuits – David A. Bell – PHI 4. Principles of Electronic Devices – Malvino TMH 			
Reference Books-			
<ol style="list-style-type: none"> 1. Microelectronic Circuits- Sedra, Smith. 2. Electronics Circuits And Systems- Owen Bishop 3. Intuitive Analog Circuit Design- Marc T. Thompson 4. Starting Electronics (Fourth Edition)-Keith Brindley 			
List and Links of e-learning resources:			
<ol style="list-style-type: none"> 1. https://nptel.ac.in/courses/117103063/ 2. https://www.electronics-tutorials.ws/ 			
Modes of Evaluation and Rubric			
The evaluation modes consist of performance in Two mid-semester Tests, Quiz/ Assignments, lab work, end-semester examinations, and end-semester practical examinations.			
Recommendation by Board of studies on		15.06.2022	
Approval by Academic council on			
Compiled and designed by			



SAMRAT ASHOK TECHNOLOGICAL INSTITUTE

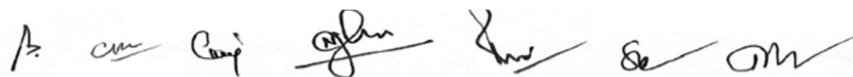
(Engineering College), VIDISHA M.P.

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Mechanical Engineering

Semester/Year		I/II		Program			B. Tech				
Subject Category	BSC	Subject Code:	MEA102	Subject Name:	Engineering Graphics						
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
End Sem	Mid-Sem	Quiz	Assignment	End Sem	Lab-Work	Quiz					
60	20	10	10	30	10	10	150	03	0	02	04
Prerequisites:											
Basic geometrical construction.											
Course Objective:											
The objective of Engineering Graphics to Enhance imagination and thinking power to create Design of system in any field of engineering, with basic concepts of Engineering Graphics and Design, the students will solve and create models so solve industrial and real-life problems.											
Course Outcomes:											
<ol style="list-style-type: none"> 1. Students should able to understand the various types of Engineering Scales, R.F., Construction of Ellipse and Parabola etc. 2. Learn the fundamentals of points and Straight line and their Importance in Engineering Profession. 3. Understand the Projection of Plane and Solids and their Application 4 Understand the Principal of Development of Surface and Section of Solids 5. Learn about the Isometric Projection and and basic fundamental of CAD/CAM 											
UNITS	Descriptions							Hrs.	CO's		
I	Basic introduction about Drawing, and various instruments required for drawing. Scales: Representative factor, Plain Scales, Diagonal Scales, Scale of Chords Conic Section: Construction of Ellipse, Parabola, hyperbola by different methods; Normal and tangent Special Curves: Cycloid, Epicycloid, Hypocycloid, Involutés, Archimedean, and Logarithmic Spirals							8	1		
II	Projection of points and Straight lines: Projection of Points, concepts of orthogonal projection system. Projection of Lines, Projection of parallel Line, perpendicular line and oblique Line, line placed in two quadrants, line contained by Profile Plane, Traces of lines, methods of determining T.L. and T.I. of oblique line, Rotating line method, Trapezoidal method							8	2		
III	Projection of planes: Projection of perpendicular and oblique plane. Traces of plane. Projection of Solids: Classification of Solids, Position of solids with respect to R.P. projection of platonic solids, polyhedrons, Solids of revolution, projection of solids on Auxiliary plane, Projection of Combination of Solids.							8	3		
IV	Development of Surfaces: Principle of development of surfaces, method of development Parallel line and radial line method for right solid, solids with cutouts, Intersection of cylinders. Section of Solids: Classification of section planes, B.I.S representation, Section of right solids by normal and inclined planes,							8	4		

	Section of platonic solids, True and apparent shape of section.		
V	Isometric projections: Isometric scales, isometric axis, Isometric Projection from orthographic drawing. Computer Aided Drafting (CAD): Introduction, benefits, software's basic command of drafting entities like line, circle, polygon, polyhedron, cylinders, transformations and editing commands like move, rotate, mirror array, solution of projection problems on CAD.	8	5
Guest Lectures (if any)			
Total Hours		40	
Suggestive list of experiments:			
1. Scale 2. Conic Section 3. Engineering Curves 4. Projection of Points 5. Projection of Lines 6. Projection of Planes. 7. Projection of Solids 8. Section of Solids 9. Development of Surfaces 10. Isometric Projection.			
Text Book-			
1. Engineering Drawing by CM Agrawal and Basant Agrawal TMH Publications. 2. A Textbook of Engineering Drawing by R.K. Dhawan			
Reference Books-			
1. N.D. Bhatt and V.M. Panchal, Engineering Drawing Plane and Solid Geometry, Charotar Publishing House. Engineering Drawing and Graphics by K. Venugopal 2. Engineering Graphics by B. Bhattacharyya 3. Technical Drawing with Engineering Graphics by Frederick E Giesecke and Ivan L Hill 4. Engineering Graphics by T. Jeyapooan, S. Gowri			
Modes of Evaluation and Rubric			
There will be continuous evaluation for during the semester for 40 sessional marks and 60 semester End term Marks. The practical marks are 50, out of which 30 marks will be awarded for viva voce and 20 marks for lab work. Out of 40 sessional marks, 20 shall be awarded for Mid semester, 20 marks to be awarded for day to day performance and Quiz/Assignments. For the 60 Marks, there will be a semester – End examination as per the norms of AICTE.			
Recommendation by Board of studies on			
Approval by Academic council on			
Compiled and designed by			
Subject handled by department			





SAMRAT ASHOK TECHNOLOGICAL INSTITUTE

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Department of Electronics Engineering

Syllabus applicable to July 2022 admitted and later batches

Semester/Year		Program					B.Tech.							
Subject Category	ESC	Subject Code:	ECA102	Subject Name:	Problem Solving using Data Structures									
Maximum Marks Allotted											Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P				
End Sem	Mid-Sem	Assignment	Quiz	End Sem	Lab-Work	Quiz								
60	20	10	10	30	10	10	150	2	0	2	3			
Prerequisites:														
Logical thinking and Computer Fundamentals														
Course Objective:														
Introduce the fundamentals of data structures and how these concepts are useful in problem solving.														
Course Outcomes:														
CO-1 Understand- Problem solving using of data structure and various searching and sorting methods. CO-2 Apply- Apply different concepts of data structures to solve different computing problems. CO-3 Analyse- Analyze the access pattern of various data structure and understand their applicability. CO-4 Evaluate- Evaluate and Compare the performance of different data structures on real world problems. CO-5 Discuss- Graph and Tree structure with their operations and applicability														
UNITS	Descriptions							Hrs.	CO's					
I	Problem solving concepts: top-down, bottom-up design, Concept of datatype, variable, constant and pointers. Dynamic memory allocation. Algorithm: Definition and complexity Analysis. Introduction to data structure: Linear, Nonlinear, Primitive and Nonprimitive. Arrays -Concepts of Arrays, Single dimensional array, two-dimensional array- Representation and Address Calculation, Operations on arrays with algorithms (traversing, searching, inserting, deleting) and analysis.							08						
II	List -Singly linked lists: Representation in memory, Operations on singly linked list with algorithms (traversing, searching, insertion, deletion) Doubly linked list-Operations with algorithms and analysis. Circular linked lists-Operations with algorithms and analysis.							06						

	Representation & manipulations of polynomials/sets using linked lists.		
III	<p>Stack- Introduction to Stack and its operations, Implementation of stack using array and linked list with comparison. Application of stacks (Polish Notations, converting infix to postfix notation, evaluating postfix notation, Parenthesis balancing, Recursion).</p> <p>Queue- Introduction to Queue and its operations. Implementation of queue using array and linked list. De-queue, circular queue, priority queue. Applications of queue.</p>	09	
IV	<p>Tree- Definition and terminology, concept of binary tree and representation, Traversing binary tree(pre order, post order, in order) Operation with algorithm -insertion and deletion. Binary Search Trees and Concept of balance tree (AVL).</p> <p>Graph- Definition and terminology, Types of graphs, Representation of graph. Traversing of graph- Breadth First Traversing and Depth First Traversing.</p>	09	
V	<p>Searching- Search methods- Linear search, Binary search and Hashing (collision, chaining and probing) with their algorithms and analysis.</p> <p>Sorting-Sorting Methods-Bubble sort, Selection sort, Insertion sort, Quick sort, Merge sort, Radix sort, Shell sort with their algorithms and analysis.</p>	08	
Guest Lectures (if any)		--	
Total Hours		40	
List of Experiments			
<ol style="list-style-type: none"> 1. Write program to implement pointers and structure in C to understand the concepts of Dynamic memory allocation. 2. Write a program to implement concept of linear array with following operations: <ol style="list-style-type: none"> i. Traverse an array. ii. Find minimum item, maximum item, and average of an array items. iii. Insert a new item at beginning, end and middle position within an array. iv. Delete an item from an array. 3. Write a program to implement singly linked list with following operations <ol style="list-style-type: none"> i. Insert a new item at beginning, end and middle position within a single linked list. ii. Delete an item from single linked list. iii. Traverse a single linked list. 4. Modify the singly linked list program to make it for doubly linked list. 5. Write a program to implement Stack with its operations (Push, Pop, Peek, IsEmpty) using: <ol style="list-style-type: none"> i. Using array ii. Using linked list 6. Write a program to evaluate postfix notation using stack. 7. Write program to implement queue with its operations (enqueue, dequeue) using: <ol style="list-style-type: none"> i. Using array 			

- ii. Using linked list
- 8. Modify the queue program to implement circular queue with its operations.
- 9. Write a program to implement binary search tree with insert and delete operations.
- 10. Write a program to implement depth first traverse and breadth first traverse on a graph.
- 11. Write program to implement linear search and binary search on a given array.
- 12. Write a program to sort a given list of 10000 random integers and compare their execution time using:
 - i. Bubble sort
 - ii. Insertion sort
 - iii. Merge sort
 - iv. Quick sort
 - v. Radix sort

Reference Books-

- Data Structure- Schaum's Series- McGraw Hill Publication
- Data Structure- Horwitz and Sartaj Sahni
- Data Structure through C, Yashwant Kanekar, BPB Publication.

Modes of Evaluation and Rubric

The evaluation modes consist of performance in Two mid-semester Tests, Quiz/ Assignments, term work, end-semester examinations, and end-semester practical examinations.

List/Links of e-learning resource

Recommendation by Board of studies on	June-2022
Approval by Academic council on	June-2022
Compiled and designed by	
Subject handled by department	

Handwritten signatures and dates: [Signatures] June 13/22 [Signatures] [Signatures] [Signatures] [Signatures] [Signatures] [Signatures]

Handwritten signatures and dates: [Signatures] June 13/22 [Signatures] [Signatures] [Signatures] [Signatures] [Signatures] [Signatures]



SAMRAT ASHOK TECHNOLOGICAL INSTITUTE
(Engineering College), VIDISHA M.P.
(An Autonomous Institute Affiliated to RGPV Bhopal)
Department of Applied Science

Semester/Year		First Sem	Program			B.Tech.				
Subject Category	Departmental Core	Subject Code:	MAB101	Subject Name:	Linear Algebra and Calculus					
Maximum Marks Allotted							Contact Hours			Total Credits
Theory				Practical		Total Marks	L	T	P	
End Sem	Mid-Sem	Quiz	Assignment	End Sem	Lab-Work					
60	20	10	10	-	-	100	3	1	-	4
Prerequisites:										
Basic of Differentiations, Integrations and Matrices.										
Course Objective:										
The objective of this course is to familiarize the prospective engineers with techniques in calculus, and linear algebra. It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics and applications that they would find useful in their disciplines.										
Course Outcomes:										
This course is to develop students abilities to:										
<ol style="list-style-type: none"> 1. Apply Differential Calculus to Notions of Curvature. Apart from some other Applications they will have a Basic Understanding of Taylor's Theorem, Maxima and Minima. 2. The Fallouts of Partial Differentiation that is Fundamental to Application of Analysis to Engineering Problems. 3. Finding area and Volume using Double and Triple Integrals. 4. The Essential Tool of Matrices and Linear Algebra in a Comprehensive Manner. Student will understand Matrices and their Application to Solve System of Linear Simultaneous Equations. 5. Students will Gain Experience with Problem Solving in Boolean Algebra and Graph Theory. 										
UNITS	Descriptions						Hrs.	CO's		
I	Differential Calculus: Lebnitz Theorem, Expansion of functions by Maclaurins and Taylors theorem (one variable), Maxima & Minima of two variables, Curvature: Radius and Centre of Curvature for Cartesian Coordinates.						8	1		
II	Partial Differentiation: Partial Derivatives of Higher Order, Homogeneous Functions, Euler's Theorem, Total differentiation, Errors and Approximations.						8	2		
III	Integral Calculus : Definite Integral as a Limit of the Sum, Application in Summation of Series, Multiple Integrals, Change of order of Integration, Application of Double and Triple Integrals (Area & Volume).						8	3		
IV	Matrix : Definition, Types & Properties of Matrices, Elementary Transformation, Rank of Matrix, Consistency of Linear System of Equations and their solutions, Eigen Values and Eigen Vectors, Cayley Hamilton Theorem and its Application to find the Inverse.						8	4		

V	Boolean Algebra & Graph Theory: Algebra of logic, Principal of Duality and basic theorem, Boolean expression and Boolean functions, Definition of Graph, Types of Graphs, Sub Graphs, Walk, Path and Circuits,.	8	5
TOTAL HOURS		40	
Reference Books:			
<ol style="list-style-type: none"> 1. Engg. Mathematics: By B.S. Grewal 2. Boolean Algebra: R.S. Agrawal 3. Engg. Mathematics: by H.K. Dass 4. Engg. Mathematics : By B. V. Rammanna 			
Recommendation by Board of studies on		14-06-2022	
Approval by Academic council on		16-06-2022	
Compiled and designed by		Applied Maths Board of Studies, Chairman Dr. Shailesh Jaloree	







SAMRAT ASHOK TECHNOLOGICAL INSTITUTE
 (Engineering College), VIDISHA M.P.
 (An Autonomous Institute Affiliated to RGPV Bhopal)
Department of Humanities and Management

Semester/Year		II Year		Program			B. Tech All Branches				
Subject Category	MAC	Subject Code:	MAC101	Subject Name:		Universal Human Values					
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
End Sem	Mid-Sem	Quiz	Assignment	End Sem	Lab-Work	Quiz					
00	00	00	00	60	20	20	100	-	-	2	Grade
Prerequisites:											
During the Induction Program, students would get an initial exposure to human values through Universal Human Values – I. This exposure is to be augmented by this compulsory full semester foundation course.											
Course Objective:											
At the end of the course, the students will be able to:											
<ol style="list-style-type: none"> 1. Develop a holistic perspective based on exploration about others and themselves. 2. Develop clarity, importance of harmony and humanity towards family, society and nature/existence. 3. Strengthen self-reflection. 4. Develop commitment and courage to act. 											
Course Outcomes:											
<ol style="list-style-type: none"> 1. By the end of the course, students will become aware of themselves, and their surroundings (family, society, nature) 2. They would have better critical ability. 3. They would become more responsible in life; and keeping human relationships and human nature in mind will be able to handle problems with sustainable solutions. 4. They would also become sensitive to their commitment towards nature and existence. 5. They would be able to apply what they have learnt to their own selves in different day-to-day real-life scenarios, at least a beginning would be made in this direction. 											
UNITs		Descriptions						Hrs.	CO's		
I		Introduction - Need, Basic Guidelines, Content and Process for Value Education <ol style="list-style-type: none"> 1. Self-Exploration–what is it? - Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration 2. Continuous Happiness and Prosperity- A look at basic Human Aspirations 3. Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority 4. Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario 						8	1		

	5. Method to fulfil the above human aspirations: understanding and living in harmony at various levels. Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility.		
II	<p>Understanding Harmony in the Human Being - Harmony in Myself!</p> <ol style="list-style-type: none"> 1. Understanding human being as a co-existence of the sentient 'I' and the material 'Body' 2. Understanding the needs of Self ('I') and 'Body' - happiness and physical facility 3. Understanding the characteristics and activities of 'I' and harmony in 'I' 4. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail 5. To ensure Sanyam and Health. Include practice sessions to discuss the role others have played in making material goods. Identifying from one's own life. Differentiate between prosperity and accumulation. 	6	2
III	<p>Understanding Harmony in the Family and Society- Harmony in Human- Human Relationship</p> <ol style="list-style-type: none"> 1. Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfillment to ensure mutual happiness. 2. Understanding the meaning of Trust; Difference between intention and competence. 3. Understanding the meaning of Respect, Difference between Respect and differentiation; the other salient values in relationship. 4. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals. 5. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family. Gratitude as a universal value in relationships. Elicit examples from students' lives. 	4	3
IV	<p>Understanding Harmony in the Nature and Existence - Whole existence as Coexistence</p> <ol style="list-style-type: none"> 1. Understanding the harmony in the Nature. 2. Interconnectedness and mutual fulfilment among the four orders of nature recyclability and self-regulation in nature. 3. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space. 4. Holistic perception of harmony at all levels of existence. 5. Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc. 	8	4
V	<p>Implications of the above Holistic Understanding of Harmony on Professional Ethics</p> <ol style="list-style-type: none"> 1. Natural acceptance of human values. 2. Definitiveness of Ethical Human Conduct. 3. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order 4. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop 	9	5

	appropriate technologies and management patterns for above production systems. 5. Strategy for transition from the present state to Universal Human Order: a. as socially and ecologically responsible engineers, technologists b. At the level of society: as mutually enriching institutions and organizations.		
Guest Lectures (if any)		5	
Total Hours		40	
Suggestive list of experiments:			
Text Book-Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, New Delhi, 2010			
Reference Books- 1. JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amarkantak, 1999. 2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.			
Modes of Evaluation and Rubric			
Questionnaire, Quiz, Presentation and standard procedure will be followed .			
List/Links of e-learning resource			
https://fdp-aicte-india.org https://vvce.ac.in			
Recommendation by Board of studies on	26/02/2022		
Approval by Academic council on			
Compiled and designed by	Dr. Manorama Saini and Dr. VeenaDatar		
Subject handled by department	Humanities and Management		

H. C.
15/06/2022

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