



SAMRAT ASHOK TECHNOLOGICAL INSTITUTE

(Engineering College), VIDISHA M.P.

(An Autonomous Institute Affiliated to RGPV Bhopal)

**Department Electronics Engineering
Program Electronics & Communication Engineering**

Semester/Year		IV th /11 th		Program			B.Tech.				
Subject Category	DC	Subject Code:	EC-402	Subject Name:			Analog Circuits				
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
End Sem	Mid-Sem	Assignment	Quiz	End Sem	LW	Quiz					
60	20	10	10	30	10	10	150	3	0	2	4
Prerequisites:											
<ol style="list-style-type: none"> 1. Basic Electrical 2. Electronic Devices and Circuits 3. Network Analysis 4. Network Synthesis 											
Course Objective:											
<ol style="list-style-type: none"> 1. To study the behaviour of opamp under open loop and closed loop, and understand its performance. 2. To study the impact of positive and negative feedback on opamp performance.. 3. Study how to analyse opamp circuits. 4. Derive various linear and nonlinear circuit applications of opamp. 											
Course Outcomes:											
<p>After completion of the course, students would be able to -</p> <p>CO 1: Acquire knowledge and demonstrate the basics of Operational Amplifier, filters, oscillators, signal generators and other applications</p> <p>CO 2: Analyze different op-amp circuits and linear and nonlinear applications of opamp..</p> <p>CO 3: Evaluate the performance of opamp circuits for different applications</p> <p>CO 4: Design active filters, oscillators and derive opamp circuits for different applications.</p>											

CO-PO Mapping												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	-	1	1	-	-	-	2	1
CO2	3	3	2	3	3	1	1		2	-	2	1
CO3	3	2	2	3	3	1	1	-	2	-	2	1
CO4	3	2	3	2	3	1	1	-	-	-	2	2
Avg.	3	2.5	2.5	2.75	2.25	1	1	-	1	-	2	1.25
Contents												
S.No	Descriptions										Hrs.	CO's
I	Unit I: Feedback Amplifiers & Oscillators: Concept of feedback, positive and negative feedback, voltage and current feedback, series and shunt feedback, effect of feedback on performance characteristics of an amplifier, stability criterion. Condition for sustained oscillation, Barkhausen criterion.										5	1,2
II	Unit-II: Operational Amplifier Fundamentals: Introduction to op-amp, Block diagram representation, pin diagram, characteristics of ideal and practical op-amp, Equivalent circuit, open loop op-amp, configuration, open loop and closed loop frequency response of op-amp, op-amp parameters - offset voltage and current, bias current, drift, CMRR, slew rate and its effect on frequency response, offset nulling methods, compensated and non-compensated op-amp.										5	1,2,3
III	Unit-III: Linear Applications: Differential, inverting and non-inverting, Differential amplifier with one op-amp, two op-amp and three op-amp, DC and AC amplifiers, summing, scaling and averaging amplifiers, Instrumentation amplifier, integrator, differentiator and comparator. Zero crossing detector, peak detector, window detector, Precision rectifiers.										10	1,2,3,4
IV	Unit-IV: Non-linear Op-Amp Circuits: Schmitt trigger and applications, log and antilog amplifier, analog computation, voltage controlled oscillator, phase locked loop, principle and building block of PLL, Lock and capture ranges, capture process and application of PLL.										08	1,2,3,4
V	Unit-V: Analyze and Design Active filters, characteristics, frequency response and different types of filters, order and cut off frequency, Butterworth Low pass filters, high pass filters, band pass filter, band stop filter R-C phase shift, Hartley, Colpitts, Crystal and Wein bridge Oscillators, Negative resistance Oscillator, Relaxation Oscillator. Square, triangular and sawtooth wave generator, Timer IC - 555, functional diagram Mono stable.										12	1,2,3,4
Guest Lectures (if any)										Nil		
Total Hours										40		





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 Department Electronics Engineering
 Program: Electronics & Communication Engineering

Semester/Year		IV th /II nd		Program			B. Tech.					
Subject Category	DC	Subject Code:	EC-403	Subject Name:	Antenna and Wave Propagation							
Maximum Marks Allotted								Contact Hours			Total Credits	
Theory				Practical			Total Marks	L	T	P		
End Sem	Mid-Sem	Assignment	Quiz	End Sem	Lab-Work	Quiz						
60	20	10	10	30	10	10	150	3	0	2	4	
Prerequisites:(Only for open electives)												
<ul style="list-style-type: none"> • Vector Algebra • Electromagnetic Field Theory 												
Course Objective:												
<p>This course will introduce students to the concepts of Antenna theory and design as well as wave Propagation in various media. He will be able to understand the working of antenna systems and thus will be able to develop his own design.</p>												
Course Outcomes:												
<p>On successful completion of this course student should be able to:</p> <p>CO1: Explain the radiation mechanism of EM waves by antennas and their radiation patterns. CO2: Interpret the relationships between antenna performance parameters. CO3: Design and analyze different antennas and antenna arrays. CO4: Analyze and distinguish different type of antennas. CO5: Discuss atmospheric structure and its impact on radio wave propagation.</p>												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2											
CO2	2	2		2								
CO3	2	2	2	1	2							
CO4	2	2		1	1							
CO5	1	1										

Suggestive list of experiments:

1. To Plot the Radiation Pattern of an Omni Directional Antenna.-CO2
2. To Plot the Radiation Pattern of a Directional Antenna.-CO2
3. To Plot the Radiation Pattern of a Parabolic Reflector Antenna.-CO2
4. To Plot the Radiation Pattern of a Log Periodic Antenna.-CO2
5. To Plot the Radiation Pattern of a Patch Antenna.-CO2
6. To Plot the Radiation Pattern of a Dipole/ Folded Dipole Antenna.-CO2
7. To Plot the Radiation Pattern of a Yagi (3-EL/4EL) Antenna.-CO2
8. To Plot the Radiation Pattern of a Monopole/ WHIP/ Collinear Antenna.-CO2
9. To Plot the Radiation Pattern of a Broad site Antenna.-CO2
10. To Plot the Radiation Pattern of a Square Loop Antenna.-CO2
11. Design a loop and dipole antenna.-CO3
12. Design a collinear antenna.-CO3

Batch of students have to develop a mini project in form of circuit design, hardware fabrication, simulation program or conduct a case study relevant to the subject curriculum

Text Books-

1. Antenna Theory: Analysis and Design, 2nd ed., 2000, Wiley Publication.
2. Kraus J.D., Antennas, 2nd ed., 2000, McGraw Hill.
3. Prasad K. D., Antenna & Wave Propagation, 2nd ed., 2001, Khanna Publication.

Reference Books-

1. Collin R.E., Antennas & Wave Propagation, 3rd ed., 2001, McGraw Hill.
2. Chatterjee Rajeshwari, Antenna theory and practice, 2nd ed. 1998, New Age Publ.
3. Jordan & Ballman, Electromagnetic Wave & Radiation System, 2nd ed., 2006, PHI.

Modes of Evaluation and Rubric

There will be continuous evaluation for during the semester for 40 sessional marks and 60 semester End term Marks. The practical marks are 50, out of which 30 marks will be awarded for viva voce and 20 marks for lab work and quiz. Out of 40 sessional marks, 20 shall be awarded for Mid semester test, 20 marks to be awarded for day to day performance and Quiz/Assignments. For the 60 Marks, there will be a semester – End examination as per the norms of AICTE.

Recommendation by Board of studies on	Date:
Approval by Academic council on	Date:
Compiled and designed by	Name I. Munna Lal Jatav
Checked and approved by	Name I.

Handwritten signatures and dates in blue ink, including a date '20/12/23' and several illegible signatures.



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Department Electronics Engineering
Program Electronics & Communication Engineering

Semester/Year		IV/II		Program			B.Tech.				
Subject Category	DC	Subject Code:	EC-404	Subject Name:			Analog & Digital Communication				
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
End Sem	Mid-Sem	Assignment	Quiz	End Sem	Lab-Work	Quiz					
60	20	10	10	30	20	10	150	3	0	2	4

Prerequisites:(Only for open electives)

Course Objective:

This course provides a thorough introduction to the basic principles and techniques used in analog and digital communications. The course will introduce different analog and digital modulation techniques, communication receiver and transmitter design, baseband and band pass communication techniques, noise analysis, and multiplexing techniques. The course also introduces analytical techniques to evaluate the performance of communication systems.

Course Outcomes:

After completion of the course, students would be able to -
 CO 1: Acquire knowledge, understand and demonstrate about different modulation, demodulation techniques of analog and digital signals. (BL1,BL2)
 CO 2: Conduct analysis of baseband signals in time domain and frequency domain. Analyse error performance of a communication system in presence of noise and other interference.(BL3,BL4)
 CO 3: Design communication systems to meet desired needs.(BL3,BL6)
 CO4: Evaluate the performance of modulation and demodulation techniques in various transmission environments. And evaluate fundamental communication system parameters such as bandwidth, power and signal to noise ration.(BL3,BL5)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	-	-	-	-	-	-	-	-	-
CO2	3	3	-	2	2	-	-	-	-	-	-	-
CO3	3	2	3	2	2	-	-	-	-	-	-	-
CO4	3	2	-	2	2	-	-	-	-	-	-	-

2-12-23

Contents:			
UNITs	Descriptions	Hrs.	CO's
I	Basic block diagram of wireless communication, Need of Modulation, Types of Modulation, Amplitude modulation (AM): Analysis of single tone and multi-tone AM, Bandwidth, Power, modulation efficiency, under, critical and over modulation, Generation of AM, Demodulation of AM. DSB-SC: Basic concepts, generation and demodulation, SSB-SC: Basic concepts, generation and demodulation, VSB, Frequency division multiplexing (FDM).	09	1,2,3,4
II	Frequency modulation (FM), NBFM, Power, Bandwidth and Modulation efficiency calculation, Generation of FM, Phase Modulation, Generation of FM from PM and vice-versa, Maximum phase and frequency deviation of FM & PM, Demodulation of FM, Mixer, Tuned Radio Frequency AM Receiver, Super Heterodyne AM Receiver, Image frequency, Image rejection ratio, Fidelity, Pre-emphasis and de-emphasis, FM Receiver.	09	1,2,3,4
III	Concept of Sampling: Sampling Theorem, Aliasing, Types of Sampling (Instantaneous, Natural and Flat Top), Pulse Amplitude Modulation (PAM), Pulse Position Modulation (PPM), Pulse Width Modulation (PWM).	09	1,2,3,4
IV	Pulse Code Modulation (PCM), Quantization process, Quantization error, transmission bandwidth, Noise in PCM, regenerative repeaters, Intersymbol Interference (ISI), Time division multiplexing (TDM), Differential PCM (DPCM), Delta Modulation (DM), and Adaptive Delta Modulation (ADM), Comparison of various system in terms of Bandwidth and Signal-to-Noise Ratio, Companding & expanding.	09	1,2,3,4
V	Amplitude Shift Keying (ASK), Phase Shift Keying (PSK), Frequency Shift Keying (FSK), M-Array Signalling Schemes: M-ary PSK, M-ary FSK, Differential Phase Shift Keying (DPSK), Quadrature Phase Shift Keying (QPSK), Minimum Shift Keying, Quadrature Amplitude Modulation (QAM).	09	1,2,3,4
Guest Lectures (if any)		Nil	
Total Hours		45	
Suggestive list of experiments:			
<ol style="list-style-type: none"> 1. Study of Amplitude modulation (AM) and demodulation. CO1 2. Study of Frequency Modulation (FM) and demodulation. CO1 3. Study of Phase Modulation (PM) and demodulation. CO1 4. Study of PAM, PWM, PPM techniques. CO1 5. Study of ASK. CO1 6. Study of PSK. CO1 7. Study of FSK. CO1 8. Study of QPSK. CO1 9. Design of pre-emphasis and De-emphasis circuits. CO4 10. Signal sampling and reconstruction. CO3 11. Communication Signals: Generation and Interpretation using MATLAB. CO2 12. Communication Signals: Operations using MATLAB. CO2 13. To generate and demodulate AM, ASK, PSK and FSK technique using MATLAB. CO2 <p>Batch of students have to develop a mini project in form of circuit design, hardware fabrication, simulation program or conduct a case study relevant to the subject curriculum</p>			



Text Books-	
<ol style="list-style-type: none"> 1. Singh and Sapre: Communication System, TMH 2. B.P. Lathi: Modern Analog and Digital Communication System, Oxford University Press 	
Reference Books-	
<ol style="list-style-type: none"> 1: Taub and Schilling: Principles of Communication System, TMH 2. Simon Haykins: Communication Systems, 4th Edition, John Wiley. 	
Modes of Evaluation and Rubric	
<p>There will be continuous evaluation for during the semester for 40 sessional marks and 60 semester End term Marks. The practical marks are 50, out of which 30 marks will be awarded for viva voce and 20 marks for lab work. Out of 40 sessional marks, 20 shall be awarded for Mid semester, 20 marks to be awarded for day to day performance and Quiz/Assignments. For the 60 Marks, there will be a semester – End examination as per the norms of AICTE.</p>	
Recommendation by Board of studies on	Date:
Approval by Academic council on	Date:
Compiled and designed by	Dr. Ankita Srivastava
Checked and approved by	



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Department Electronics Engineering
Program Electronics & Communication Engineering

Semester/Year		III/II		Program			B.Tech.					
Subject Category	DL	Subject Code:	EC-406	Subject Name:	Simulation Lab-I							
Maximum Marks Allotted								Contact Hours			Total Credits	
Theory				Practical			Total Marks	L	T	P		
End Sem	Mid-Sem	Assignment	Quiz	End Sem	Lab-Work	Quiz						
-	-	-	-	60	30	10	100	0	2	2	3	
Prerequisites: (Only for open electives)												
NIL												
Course Objective:												
The primary objective of this course is to introduce students to the fundamental concepts and techniques of programming in the MATLAB language. This course helps students understand programming concepts and understand how to use them in a variety of engineering, scientific and mathematical applications. It is a mathematics-oriented language suitable for solving engineering problems and creation of graphical user interfaces (GUIs). This course covers topics like creating scripts, developing functions, executing programs, debugging, visualizing and creating plot, creating Simulation and GUI and more. By successfully completing this course, students will be able to write programs for various calculations and simulations in MATLAB. This course is highly recommended for engineering students who are interested in solving the mathematical problems and programming with MATLAB.												
Course Outcomes:												
On successful completion of this course student should be able to:												
CO1: Ability to know about the syntax of the language used to solve engineering problems.												
CO2: Ability to understand the concept of programming.												
CO3: Ability to write programs, visualize and plot data and simulate engineering applications.												
CO4: Ability to use programming skill required for the development of projects at higher semester.												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2	3	-	-	-	-	-	-	3
CO2	2	3	-	2	3	1	-	-	3	-	3	3
CO3	2	-	3	-	3	3	2	-	3	-	3	3
CO4	3	2	2	2	3	-	-	-	-	-	3	3

15/12/23
 20/12/23

Contents:			
UNITs	Descriptions	Hrs.	CO's
I	Introduction of MATLAB and history, MATLAB Windows, Elementary Math built in Functions.	4	CO1
II	Mathematical operations including Arrays, Mathematical Operations with arrays, Matrices, Matrix algebra with MATLAB.	4	CO2
III	Curve Plotting with MATLAB, Control Structures – Conditional statements, loops, Branch control structure,	4	CO2, CO3
IV	Input/output Functions, Script Files, Functions and Function files, Cell Arrays, Structure Arrays.	4	CO3, CO4
V	Basics of Toolboxes, Simulink and GUI.	4	CO4
Guest Lectures (if any)			
Total Hours		20	
Suggestive list of experiments :			
Batch of students have to develop a mini project in form of circuit design, hardware fabrication, simulation program or conduct a case study relevant to the subject curriculum			
Text Books-			
<ol style="list-style-type: none"> Getting Started With Matlab: A Quick Introduction For Scientists And Engineers by Rudra Pratap, Oxford University Press MATLAB and its applications in Engineering, R.K. Bansal, A. K. Goel, M. K. Sharma MATLAB - An Introduction with Applications, Amos Gilat ,Wiley India. 			
Reference Books-			
<ol style="list-style-type: none"> MATLAB Programming for Engineers S.J.Chapman, Thomson Learning Essential MATLAB for Engineers and Scientists, B.H.Hahn, D.T.Valentine, Elsevier 			
Modes of Evaluation and Rubric			
There will be continuous evaluation for during the semester. This laboratory work is prescribed as core departmental lab and the practical marks are 100, out of which 60 marks will be awarded for viva voce and 40 marks for lab work and assignment/quiz.			
Recommendation by Board of studies on		Date:	
Approval by Academic council on		Date:	
Compiled and designed by		Name I. Dr. D. K. Shakya	
Checked and approved by		Name I. Dr Ashutosh Datar	

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Department Electronics Engineering
Program Electronics & Communication Engineering

Semester/Year		IV th / II nd	Program				B.Tech.				
Subject Category	OC	Subject Code:	OC405(A)	Subject Name:			Digital Electronics				
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks	L	T	P	
End Sem	Mid-Sem	Assignment	Quiz	End Sem	Lab Work	Quiz					
60	20	10	10	-	-	-	100	3	0	0	3

Prerequisites:(Only for open electives)

Nil

Course Objective:

The objective of this course is to provide the fundamental concepts associated with the digital logic and circuit design. To familiarize students with the different number systems, logic gates, minimization of logic circuits and combinational and sequential circuits utilized in the different digital circuits and systems. The course will help student to design and analyze the digital circuits and systems.

Course Outcomes:

After completion of the course, students would be able to -

1. CO1: Convert different number systems and codes used in digital circuits and systems.
2. CO2: Simplify and analyze the digital logic circuits using Boolean algebra and other mapping techniques.
3. CO3: Analyze and design different combinational and sequential logic circuits using different mapping techniques and mathematical tools.
4. CO4: Compare different types of logic families in the domain of performance, efficiency and economy

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	2		-	-	-	-	-	-	-
CO2	3	2	2	1	1	-	-	-	-	-	-	-
CO3	3	3	3	2	2	-	-	-	-	-	-	-
CO4	3	2	2	2	2	-	-	-	-	-	-	-

Contents:

UNITs	Descriptions	Hrs.	CO's
I	Introduction to Digital Electronics: Review of number system and conversions; Binary Arithmetic, Signed and Unsigned representation, Binary codes, Gray Code, Code Conversions, Error detection and correction codes - parity check codes and Hamming code.	8	CO1
II	Boolean Algebra and Switching Functions - Study of basic logic gates, Basic postulates and fundamental theorems of Boolean algebra; Standard representation of logic functions - SOP and POS forms; Simplification of switching functions - K-map and QuineMcCluskey tabular methods	8	CO2, CO3
III	Combinational Logic Modules and their applications: Adders, Subtractors, Code Converters, parity generators and comparators, Encoders & Decoders, BCD to seven-segment decoder, Multiplexers & Demultiplexers and their applications.	8	CO2, CO3
IV	Sequential Circuits and Systems: Set-Reset latches and flip flops, D-flipflop, R-S flip-flop, J-K Flip-flop, Master slave Flip flop, edge triggered flip-flop, T flip-flops, Shift registers, classification of shift registers.	8	CO3
V	Logic families: IC specification terminology, Operational characteristics of BJT in saturation and cut-off regions, Operational characteristics of MOSFET as switch; Introduction to different logic.	8	CO4
Guest Lectures (if any)			
Total Hours		40	

Suggestive list of experiments:

Text Books-

- M. Mano, "Digital Logic and Computer Design", Pearson Education.
- T. L. Floyd, "Digital Fundamentals", Pearson Education.
- A. Anand Kumar, "Fundamentals of Digital Circuits", PHI.

Reference Books-

- R.J. Tocci, "Digital Systems Principles & Applications".
- W.H. Gothman, "Digital Electronics" (PHI).

12/12/23 

Modes of Evaluation and Rubric

There will be continuous evaluation for during the semester for 40 sessional marks and 60 semester End Term Marks. Out of 40 sessional marks, 20 shall be awarded for Mid semester, 20 marks to be awarded for day to day performance and Quiz/Assignments. For the 60 Marks, there will be a semester – End examination as per the norms of AICTE.

Recommendation by Board of studies on	Date:
Approval by Academic council on	Date:
Compiled and designed by	Name I. Prof. Niraj Kumar
Checked and approved by	Name I.

12/12/23
20/12-23
[Handwritten signatures and initials]



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Department Electronics Engineering
Program Electronics & Communication Engineering

Semester/Year		IV/II		Program			B.Tech.				
Subject Category		OC	Subject Code:	OC- 405(B)	Subject Name:		DigitalCommunication				
Maximum Marks Allotted								Contact Hours			Total Credits
Theory				Practical			Total Marks				
End Sem	Mid-Sem	Assignment	Quiz	End Sem	Lab-Work	Quiz		L	T	P	
60	20	10	10	-	-	-	100	3	0	0	3
Prerequisites:(Only for open electives)											
NIL											
Course Objective:											
<p>This course provides an introduction to the basic principles and techniques used in digital communications. The course will help us to understand the principles of sampling & quantization techniques, waveform coding schemes, multiplexing and different digital modulation techniques. The course also introduces analytical techniques to evaluate the performance of communication systems.</p>											
Course Outcomes:											
<p>After completion of the course, students would be able to -</p> <p>CO 1: Acquire knowledge, understand and demonstrate about the elements of digital communication system, sampling, quantization, waveform coding, multiplexing, different digital modulation and demodulation techniques. (BL1,BL2)</p> <p>CO 2: Conduct analysis of baseband signals in time domain and frequency domain.(BL3,BL4)</p> <p>CO 3: Design communication systems to meet desired needs.(BL3,BL6)</p> <p>CO4: Evaluate the performance of modulation and demodulation techniques in various transmission environments. And evaluate fundamental communication system parameters such as bandwidth, power and signal to noise ratio.(BL3,BL5)</p>											

18-11-23
20-12-23
S. K. Singh

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	-	-	-	-	-	-	-	-	-
CO2	3	3	-	2	2	-	-	-	-	-	-	-
CO3	3	2	3	2	2	-	-	-	-	-	-	-
CO4	3	2	-	2	2	-	-	-	-	-	-	-

Contents:

UNITs	Descriptions	Hrs.	CO's
I	Elements of Digital Communication system with its block diagram: source, channel, transmitter, receiver; Communication channel characteristics: bit rate, baud rate, bandwidth, repeaters; Concept of Entropy and Information rate; channel capacity: Hartley's law, Shannon Hartley's theorem; Source coding: Huffman coding; Channel/line coding : Error, causes of error and its effect, error detection and correction using parity, checksum, Vertical redundancy Check (VRC), Longitudinal Redundancy Check (LRC), Cyclic Redundancy Check(CRC), Linear block code, Hamming code; Classification of line codes, Unipolar-RZ, NRZ.-I, NRZ-L, Polar-NRZ and RZ, Bipolar-NRZ/AM1, RZ, Manchester-Split Phase and Differential Manchester, Polar quaternary and their waveforms.	09	1, 2, 3, 4
II	Sampling and quantization process: types of sampling, Nyquist sampling theorem (only statement), Aliasing effect; Quantization process, Quantization error/noise, Companding: Pulse code modulation (PCM); Differential pulse code modulation (DPCM): Transmitter and receiver block diagram and its working, advantages and disadvantages; Delta modulation (DM): Transmitter and receiver, slope overload and granular noise, advantages and disadvantages; Adaptive Delta modulation (ADM), Intersymbol interference (ISI): Nyquist criterion for distortion less transmission, Pulse shaping	10	1, 2, 3, 4
III	Types of Digital modulation techniques and their advantages, concept of Coherent and Non coherent detection; Amplitude Shift Keying (ASK); Frequency shift keying (FSK); Phase shift keying (PSK); Differential Phase shift keying (DPSK); Quadrature Phase shift keying (QPSK); Constellation diagrams; M-ary encoding: Need, M-ary FSK and M-ary PSK; Quadrature amplitude Modulation(QAM).	09	1, 2, 3, 4
IV	Need and method of multiplexing; Time Division Multiplexing (TDM), Frequency Division Multiplexing (FDM), Code Division multiplexing (CDM), definition, block diagram and their comparison; Access techniques: Need and methods of Time division multiple access (TDMA), Frequency division	06	1, 2, 3, 4

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	multiple access (FDMA), Code division multiple access (CDMA).		
V	Introduction to spread spectrum (SS) modulation: advantages over fixed frequency, application of SS modulation, block diagram of spread spectrum modulation system; Pseudo noise (PN) sequence: definition, generation and maximum length sequence; Types of SS modulation; Direct sequence spread spectrum (DSSS), Frequency hopped spread spectrum (FHSS).	06	1, 2, 3, 4
Guest Lectures (if any)		Nil	
Total Hours		40	
Suggestive list of experiments:			
Text Books-			
<ol style="list-style-type: none"> 1. B.P. Lathi: Modern Analog and Digital Communication System, Oxford University Press. 2. J.G Proakis, —Digital CommunicationI, 4th Edition, Tata Mc Graw Hill Company, 2001. 			
Reference Books-			
<ol style="list-style-type: none"> 1. Simon Haykins: Communication Systems, 4th Edition, John Wiley. 2. B. Sklar, —Digital Communication Fundamentals and Applications, 2nd Edition, Pearson Education, 2009. 3. Singh and Sapre: Communication System, TMH 			
Modes of Evaluation and Rubric			
There will be continuous evaluation for during the semester for 40 sessional marks and 60 semester End term Marks. Out of 40 sessional marks, 20 shall be awarded for Mid semester, 20 marks to be awarded for day to day performance and Quiz/Assignments. For the 60 Marks, there will be a semester – End examination as per the norms of AICTE.			
Recommendation by Board of studies on		Date:	
Approval by Academic council on		Date:	
Compiled and designed by		Dr. Ankita Srivastava	
Checked and approved by			