| CSE              | Code Subject                                                                        | LTP C      |
|------------------|-------------------------------------------------------------------------------------|------------|
| <b>Semester:</b> | CS – 601 Cloud Computing                                                            | 3 1 0 4    |
| VI Sem           |                                                                                     |            |
| Prerequisite     | : Knowledge of Computer network, Internet Technology and ACA.                       |            |
| CO1              | Explain the core concepts of the cloud computing paradigm: how and                  | Level 2:   |
|                  | why this paradigm shift came about, the characteristics, advantages                 | Understand |
|                  | and challenges brought about by the various models and services in cloud computing. |            |
| CO2              | Describe importance of virtualization along with their technologies                 | Level 3:   |
|                  | and compare various load balancing algorithm.                                       | Apply      |
| CO3              | Describe and analyze the key components of Google and Amazon                        | Level 3:   |
|                  | web service and apply them to solve problems on the cloud.                          | Apply      |
| CO4              | Describe the key components of Microsoft azure platform and cloud                   | Level 3:   |
|                  | management on azure.                                                                | Apply      |
| CO5              | Explain major security and privacy problems in the cloud and how                    | Level 4:   |
|                  | they are addressed with the security mechanisms                                     | Analyze    |
|                  |                                                                                     |            |
| Unit - I         | Defining a Cloud, Cloud Types – NIST model, Cloud Cube model,                       | 6 Hrs.     |
|                  | Deployment models (Public , Private, Hybrid and Community                           |            |
|                  | Clouds), Service models – Infrastructure as a Service, Platform as a                |            |
|                  | Service, Software as a Service with examples of services/ service                   |            |
|                  | providers, Cloud Reference model Characteristics of Cloud                           |            |
|                  | Computing – a shift in paradigm Benefits and advantages of Cloud                    |            |
|                  | Computing Architecture ,Infrastructure, Platforms, Virtual                          |            |
|                  | Appliances, Communication Protocols, Applications, Connecting to                    |            |
|                  | the Cloud by Clients Services and Applications by Type IaaS – Basic                 |            |
|                  | concept, Workload, partitioning of virtual private server instances,                |            |
|                  | Pods, aggregations, silos PaaS - Basic concept, tools and                           |            |
|                  | development environment with examples SaaS - Basic concept                          |            |
| Unit - II        | Concepts of Abstraction and Virtualization (access, application,                    | 7 Hrs.     |
|                  | CPU, storage), Mobility patterns (P2V, V2V, V2P, P2P, D2C, C2C,                     |            |
|                  | C2D, D2D) Load Balancing and Virtualization ,Network resources                      |            |
|                  | for load balancing, Advanced load balancing (including Application                  |            |
|                  | Delivery Controller and Application Delivery Network), Mention of                   |            |
|                  | The Google Cloud as an example of use of load balancing                             |            |
|                  | Hypervisors: Virtual machine technology and types, VMware                           |            |
|                  | vSphere Machine Imaging (including mention of Open                                  |            |
|                  | Virtualization Format – OVF). Distinction between SaaS and PaaS                     |            |
|                  | (knowledge of Salesforce.com and Force.com), Application                            |            |
|                  | development Use of PaaS                                                             |            |

| Unit - III | Application frameworks Use of Google Web Services ,Google          | 8 Hrs. |
|------------|--------------------------------------------------------------------|--------|
|            | Applications Portfolio – Indexed search, Dark Web, Aggregation and |        |
|            | disintermediation, Productivity applications and service, Adwords, |        |
|            | Google Analytics, Google Translate, Google Toolkit (including      |        |
|            | introduction of Google APIs), major features of Google App Engine  |        |
|            | service. Use of Amazon Web Services Amazon Web Service             |        |
|            | components and services: Amazon Elastic Cloud, Amazon Simple       |        |
|            | Storage system, Amazon Elastic Block Store.                        |        |
| Unit - IV  | Windows Azure platform: Microsoft's approach, architecture, and    | 7 Hrs. |
|            | main elements, Windows Azure AppFabric, Content Delivery           |        |
|            | Network, SQL Azure, and Windows Live services, Types of services   |        |
|            | required in implementation – Consulting, Configuration,            |        |
|            | Customization and Support Cloud Management.                        |        |
|            | An overview of the features of network management systems and a    |        |
|            | brief introduction of related products from large cloud vendors,   |        |
|            | Monitoring of an entire cloud computing deployment stack – an      |        |
|            | overview with mention of some products, Lifecycle management of    |        |
|            | cloud services (six stages of lifecycle).                          |        |
| Unit - V   | Cloud security concerns, Security boundary, Security service       | 7 Hrs. |
|            | boundary Security of data, Brokered cloud storage access, Storage  |        |
|            | location and tenancy, encryption, and auditing and compliance      |        |
|            | Identity management. Service Oriented Architecture, message-       |        |
|            | based transactions, Protocol stack for an SOA architecture, Event- |        |
|            | driven SOA, Enterprise Service Bus, Concepts of cloud              |        |
|            | transactions, functionality mapping, Application attributes, Cloud |        |
|            | service attributes, System abstraction and Cloud Bursting,         |        |
|            | Applications and Cloud APIs, Cloud storage definition – Manned     |        |
|            | and Unmanned, Cloud mail services including Google Gmail,          |        |
|            | Mail2Web, Windows Live Hotmail, Yahoo mail, concepts of            |        |
|            | Syndication services.                                              |        |

Cloud Computing – Second Edition by Dr. Kumar Saurabh, Wiley India

- 1. Cloud Computing Bible by Barrie Sosinsky, Wiley India Pvt. Ltd, 2013
- 2. Mastering Cloud Computing by Rajkumar Buyya, Christian Vecchiola, S. Thamarai Selvi, McGraw Hill
- 3. Education (India) Private Limited, 2013
- 4. Cloud computing: A practical approach, Anthony T. Velte, Tata Mcgraw-Hill
- 5. Cloud Computing, Miller, Pearson
- 6. 6. Building applications in cloud:Concept, Patterns and Projects, Moyer, Pearson.

| COs |   | <b>Programme Outcomes (POs)</b> |   |   |   |   |   |   |   |    |    |    |   | PSO |  |  |
|-----|---|---------------------------------|---|---|---|---|---|---|---|----|----|----|---|-----|--|--|
|     | 1 | 2                               | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2   |  |  |
| CO1 | 2 | 2                               |   |   |   |   |   |   | 1 |    |    | 2  | 2 | 2   |  |  |
| CO2 | 2 | 2                               |   | 1 |   |   |   |   |   |    |    | 1  | 1 | 2   |  |  |
| CO3 | 2 | 3                               |   | 1 | 2 |   |   |   |   |    |    | 2  | 2 | 3   |  |  |
| CO4 | 2 | 3                               |   | 1 | 2 |   |   |   |   |    |    | 2  | 2 | 3   |  |  |
| CO5 | 1 | 1                               |   |   |   |   |   | 2 |   |    |    | 1  | 2 |     |  |  |

| CSE           | Code Subject                                                                                                               | LTP C      |
|---------------|----------------------------------------------------------------------------------------------------------------------------|------------|
| Semester:     | CS - 602 Machine Learning                                                                                                  | 300 3      |
| VI Sem        |                                                                                                                            |            |
| Prerequisite: | Linear Algebra, Basic probability theory                                                                                   |            |
| CO1           | Understand, visualize, analyze and preprocess the data from a                                                              | Level 2:   |
|               | real-time source.                                                                                                          | Understand |
| CO2           | To understand and build supervised learning models - part -1                                                               | Level 3:   |
|               |                                                                                                                            | Apply      |
| CO3           | To understand and build supervised learning models- part -1I                                                               | Level 3:   |
|               |                                                                                                                            | Apply      |
| CO4           | To understand and build unsupervised learning models.                                                                      | Level 3:   |
|               |                                                                                                                            | Apply      |
| CO5           | Analyze the results of algorithm and convert to appropriate                                                                | Level 4:   |
|               | information as per the requirement.                                                                                        | Analyze    |
|               |                                                                                                                            |            |
| ** ** *       |                                                                                                                            |            |
| Unit - I      | Introduction to Machine Learning – Examples of machine                                                                     | 6 Hrs.     |
|               | learning applications Learning Paradigms – Probably                                                                        |            |
|               | Approximately Correct (PAC) learning – Hypothesis spaces,                                                                  |            |
|               | Inductive bias, Generalization, Bias variance trade-off. Role of                                                           |            |
|               | Machine Learning in Artificial Intelligence applications.                                                                  |            |
| 11            | Control Lord And Live December Mills Lord                                                                                  | 7.11       |
| Unit - II     | Supervised Learning - 1: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, | 7 Hrs.     |
|               | gradient descent, Linear Classification Models: Discriminant                                                               |            |
|               | function – Perceptron algorithm.                                                                                           |            |
|               | runction – rerecption argorithm.                                                                                           |            |
| Unit - III    | Supervised Learning – II: Probabilistic discriminative model -                                                             | 7 Hrs.     |
|               | Logistic regression, Probabilistic generative model – Naive                                                                | , 1113.    |
|               | Bayes, Maximum margin classifier – Support vector machine,                                                                 |            |
|               | Decision Tree, Random Forests.                                                                                             |            |
|               |                                                                                                                            |            |
| Unit - IV     | Unsupervised learning - K-means, Instance Based Learning:                                                                  | 7 Hrs.     |
|               | KNN, Gaussian mixture models and Expectation maximization,                                                                 |            |
|               | Principal Component Analysis – Kernel PCA.                                                                                 |            |
|               |                                                                                                                            |            |
| Unit - V      | Ensemble Learning: Combining multiple learners: Model                                                                      | 8 Hrs.     |
|               | combination schemes, Voting, Ensemble Learning - bagging,                                                                  |            |
|               | boosting, stacking,                                                                                                        |            |
|               | Guidelines for machine learning experiments, Cross Validation                                                              |            |
|               | (CV) and resampling - K-fold CV, bootstrapping, measuring                                                                  |            |
|               | classifier performance.                                                                                                    |            |
| Text Books    |                                                                                                                            |            |

"Introduction to Machine Learning", Ethem Alpaydin, MIT Press, Fourth Edition, 2020.

# Reference Books

- 1. "Machine Learning: An Algorithmic Perspective, Stephen Marsland "Second Edition", CRC Press, 2014.
- 2. "Foundations of Machine Learning", Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar, MIT Press, 2012.
- 3. "Machine Learning", Tom Mitchell, McGraw Hill, 3rd Edition, 1997.

| COs |                            |   |   | Prog | jrami | me O | utcoı | mes ( | (POs) | ) |   | PSO |   |
|-----|----------------------------|---|---|------|-------|------|-------|-------|-------|---|---|-----|---|
|     | 1 2 3 4 5 6 7 8 9 10 11 12 |   |   |      |       |      |       |       |       | 1 | 2 |     |   |
| CO1 | 3                          | 3 | 3 | 2    | 2     | 1    |       |       |       |   |   |     |   |
| CO2 | 3                          | 3 | 3 | 2    | 2     | 1    |       |       |       |   |   |     |   |
| CO3 | 3                          | 3 | 3 | 2    | 2     | 1    |       |       |       |   |   |     |   |
| CO4 | 3                          | 3 | 3 | 2    | 2     | 1    |       |       |       |   | 1 |     |   |
| CO5 | 3                          | 3 | 3 | 2    | 2     | 1    |       |       |       |   | 1 |     | 2 |

| CSE           | Code Subject                                                                                                        | LTP C      |
|---------------|---------------------------------------------------------------------------------------------------------------------|------------|
| Semester:VI   | CS – 603 (A) Project Management                                                                                     | 300 3      |
| Sem           |                                                                                                                     |            |
| Prerequisite: | NIL                                                                                                                 | l          |
| CO1           | Discuss the complete structure of project management and                                                            | Level 2:   |
|               | analyze the scope of project planning.                                                                              | Understand |
| CO2           | Identify different project selection method                                                                         | Level 3:   |
|               |                                                                                                                     | Apply      |
| CO3           | Explain the importance of procurement and its techniques.                                                           | Level 3:   |
|               |                                                                                                                     | Apply      |
| CO4           | Interpret the concept of agile software engineering and its                                                         | Level 3:   |
|               | advantages in software development                                                                                  | Apply      |
| CO5           | Make use of various tools available to agile teams to facilitate                                                    | Level 4:   |
|               | the project.                                                                                                        | Analyze    |
|               |                                                                                                                     |            |
|               |                                                                                                                     |            |
| Unit - I      | Concepts of project management: Meaning, definition and                                                             | 6 Hrs.     |
|               | characteristics of a project, project life cycle phases, project                                                    |            |
|               | planning and graphic presentation; Customer needs, Stake                                                            |            |
|               | holder concept, project concept, feasibility study and report,                                                      |            |
|               | baseline plan, SWOT analysis                                                                                        |            |
| Unit - II     | NW analysis: PERT network; mean time and variances;                                                                 | 7 Hrs.     |
|               | probability to complete PERT project in specified time; CPM                                                         |            |
|               | network; Event Occurrence Time (EOT); activity start/ finish                                                        |            |
|               | times; forward and reverse path calculations, concept and                                                           |            |
| 11:4 111      | calculation of floats; resource allocation and critical-chain;                                                      | 7 11       |
| Unit - III    | Project Monitoring and Control: Dimensions of Project                                                               | 7 Hrs.     |
|               | Monitoring & Control, Earned Value Analysis, Earned Value Indicators: Budgeted Cost for Work Scheduled (BCWS), Cost |            |
|               | Variance (CV), Schedule Variance (SV), Cost Performance                                                             |            |
|               | Index (CPI), Schedule Performance Index (SPI)                                                                       |            |
| Unit - IV     | Introduction to Agile PM: The Genesis of Agile,                                                                     | 7 Hrs.     |
| Cint IV       | Introduction and background, Agile Manifesto and                                                                    | / 1115.    |
|               | Principles, Overview of Scrum, Extreme Programming,                                                                 |            |
|               | Feature Driven development, Lean Software Development,                                                              |            |
|               | Agile project management, Design and development                                                                    |            |
|               | practices in Agile projects, Test Driven Development,<br>Continuous Integration, Refactoring, Pair Programming,     |            |
|               | Simple Design, User Stories, Agile Testing, Agile Tools                                                             |            |
|               | Dimple Design, Oser Stories, Agne Testing, Agne 1001s                                                               |            |

| Unit - V | Agile Scrum Framework: Introduction to Scrum, Project 8 H         | lrs. |
|----------|-------------------------------------------------------------------|------|
|          | phases, Agile Estimation, Planning game, Product backlog,         |      |
|          | Sprint backlog, Iteration planning, User story definition,        |      |
|          | Characteristics and content of user stories, Acceptance tests and |      |
|          | Verifying stories, Project velocity, Burn down chart, Sprint      |      |
|          | planning and retrospective, Daily scrum, Scrum roles – Product    |      |
|          | Owner, Scrum Master, Scrum Team, Scrum case study, Tools          |      |
|          | for Agile project management.                                     |      |

Bob Hughes and Mike Cotterell, Software Project Management, McGraw Hill

### Reference Books

- 1. Prasana Chandra: Projects: planning Implementation control; TMH.
- 2. Gray Clifford F And Larson EW; Project The managerial Process; TMH
- 3. Panneerselven and Serthil kumar; Project management, PHI
- 4. Burke; Project Management-Planning and control technics; Wiley Indi
- 5. Kamaraju R; Essentials of Project Management; PHI Learning
- 6. Jack R. Meredith, Project Management: a managerial approach, Wiley.
- 7. Choudhary; Project Management; TMH
- 8. Srinath LS; PERT And CPM Principles and Appl; East West Press
- 9. Richman L; Project Management: Step By Step; PHI Learning

| COs |   | Programme Outcomes (POs) |   |   |   |   |   |   |   |    |    |    |   |   |
|-----|---|--------------------------|---|---|---|---|---|---|---|----|----|----|---|---|
|     | 1 | 2                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |    |    |    |   |   |
| CO2 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |    |    |    |   |   |
| CO3 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |    |    |    |   |   |
| CO4 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |    |    | 1  |   |   |
| CO5 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |    |    | 1  |   | 2 |

| CSE             | Code Subject                                                                                                                                                                                                               | LTP C              |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Semester: VI    | CS-603(B) - Advanced Web Technologies                                                                                                                                                                                      | 300 3              |
| Prerequisite: 1 | Discrete mathematics, Basic probability theory and Data Structure                                                                                                                                                          | I.                 |
| CO1             | Apply Object Oriented concepts in developing PHP applications                                                                                                                                                              | Level 3:<br>Apply  |
| CO2             | Use various third party APIs and advance concepts of PHP to develop Applications                                                                                                                                           | Level 3:<br>Apply  |
| CO3             | Create and deploy scalable web based system using Laravel.                                                                                                                                                                 | Level 6:<br>Create |
| CO4             | Develop server-side web applications using Node.js (Create)                                                                                                                                                                | Level 6:<br>Create |
| CO5             | Understanding and applying the concept of react.js                                                                                                                                                                         | Level 3:<br>Apply  |
| UNITs           | Descriptions                                                                                                                                                                                                               | Hrs.               |
| Unit - I        | Object Oriented PHP: Object Oriented Programming with PHP – Classes, Properties, Methods, Magic Methods: Constructor, Destructor, Getter and Setter, Encapsulation, Inheritance, Data Abstraction, Polymorphism            | 6 Hrs.             |
| Unit - II       | Advance PHP: Web Scraping using cURL, Regular Expression, Mail function, Web Services & APIs                                                                                                                               | 6 Hrs.             |
| Unit - III      | PHP MVC Framework - Laravel: Introduction to Laravel and MVC, Environment Setup, Routes, Namespaces, Controllers, Views, Request Response, Redirections, Forms, Session, Cookie, Database Connectivity and CRUD operations | 8 Hrs.             |
| Unit - IV       | Node.js Introduction to Node.js, Node Package Manager, REPL Terminal, Node.js Webserver – Server and Clients, creating a simple server, Rendering HTML, Rendering JSON Data, Routing                                       | 8 Hrs.             |
| Unit - V        | Introduction to React Overview of React and its benefits, Setting up a development environment, Understanding JSX syntax, Creating and rendering React components, Introduction to React hooks (useState, useEffect)       | 7 Hrs.             |
| Text Books      |                                                                                                                                                                                                                            |                    |

- 1. PHP: The Complete Reference, By Steven Holzner. Publisher: Tata McGraw Hill
- 2. Laravel: Up and Running, By Matt Stauffer. Publisher: O'Reilly Media
- 3. 3. Node.js in Action, By Mike Cantelon, Marc Harter, T.J. Holowaychuk, and Nathan Rajlich. Publisher: Manning publications.
- 4. React.js Design Patterns: Learn how to build scalable React apps with ease by Anthony Onyekachukwu Okonta

# Reference Books

Sites to be added

| COs |   |   |   | Prog | gram | me O | utco | mes ( | POs) |    |    |    | PSO |   |  |
|-----|---|---|---|------|------|------|------|-------|------|----|----|----|-----|---|--|
|     | 1 | 2 | 3 | 4    | 5    | 6    | 7    | 8     | 9    | 10 | 11 | 12 | 1   | 2 |  |
| CO1 | 1 | 1 | 2 | 2    | 2    | 1    |      |       |      |    |    |    |     |   |  |
| CO2 | 3 | 2 | 3 | 2    | 2    | 1    |      |       |      |    |    |    |     |   |  |
| CO3 | 3 | 2 | 3 | 2    | 2    | 1    |      |       |      |    |    | 1  |     | 2 |  |
| CO4 | 3 | 2 | 3 | 2    | 2    | 1    |      |       |      |    |    | 1  |     |   |  |
| CO5 | 3 | 2 | 3 | 2    | 2    | 1    |      |       |      |    |    |    |     | 2 |  |

| SE                                    | Code Subject                                                                                   | LTP C      |
|---------------------------------------|------------------------------------------------------------------------------------------------|------------|
|                                       |                                                                                                | 300 3      |
| Semester:VI Sem                       | CS – 603 (C) Cyber Security                                                                    | 3003       |
| · · · · · · · · · · · · · · · · · · · | Understanding of Computer Systems and Networks                                                 |            |
| CO1                                   | Understand the definition of computer forensics                                                | Level 2:   |
|                                       | fundamentals.                                                                                  | Understan  |
|                                       |                                                                                                | d          |
| CO2                                   | Describe the types of computer forensics technology.                                           | Level 3:   |
|                                       |                                                                                                | Apply      |
| CO3                                   | Analyze various computer forensics systems                                                     | Level 3:   |
|                                       |                                                                                                | Apply      |
| CO4                                   | Illustrate the methods for data recovery, evidence                                             | Level 3:   |
|                                       | collection and data seizure                                                                    | Apply      |
| CO5                                   | Summarize duplication and preservation of digital                                              | Level 4:   |
|                                       | evidence                                                                                       | Analyze    |
|                                       | CVIGOTION                                                                                      | , and y 20 |
|                                       |                                                                                                |            |
| Unit - I                              | Definition and Origins of Cybercrime, information Security,                                    | 6 Hrs.     |
| Offic - 1                             |                                                                                                | 01115.     |
|                                       | Classifications of Cybercrimes.                                                                |            |
|                                       | Cyber-cafe and Cybercrimes, Bot-nets, Attack                                                   |            |
|                                       | Vector,Introduction to Cyber laws In indian Context-                                           |            |
|                                       | Information technology act 2000, Amendments made in the                                        |            |
|                                       | indian ITA 2000, Positive Aspects of ITA 2000, The Weak                                        |            |
|                                       | Areas of ITA 2000, Challenges in India Law and Cyber-                                          |            |
|                                       | crime scenario in india.                                                                       |            |
| Unit - II                             | Private ordering solutions, Regulation and                                                     | 7 Hrs.     |
|                                       | Jurisdiction for global Cyber security, Copy                                                   |            |
|                                       | Right-source of risks, Pirates, Internet                                                       |            |
|                                       | Infringement, Fair Use, postings, criminal liability,                                          |            |
| Unit - III                            | First Amendments, Data Losing.  Copy Right-Source of risks, Pirates, Internet Infringement,    | 7 Hrs.     |
|                                       | Fair Use, postings, Criminal Liability, First Amendments,                                      | 7 1113.    |
|                                       | Losing Data, Trademarks, Defamation, Privacy Common                                            |            |
|                                       |                                                                                                |            |
|                                       | Law Privacy, Constitutional law, Federal Statutes,                                             |            |
| 11.16.157                             | Anonymity, expanding privacy rights                                                            | 7.11       |
| Unit - IV                             | Duty of Care, Criminal Liability, Procedural issues,                                           | 7 Hrs.     |
|                                       | Electronic Contracts & Digital Signatures, Misappropriation of information, Civil Rights, Tax, |            |
|                                       | Evidence.                                                                                      |            |
| Unit - V                              | Ethics, Legal Developments, Late 1990 to 2000, Cyber                                           | 8 Hrs.     |
|                                       | security in Society, Security in cyber laws case studies,                                      |            |
|                                       | General law and Cyber Law-a Swift Analysis.                                                    |            |
| Text Books                            | Control idiv and Cyber Law a Ownt Analysis.                                                    |            |
| I CAL DOORS                           |                                                                                                |            |

Law Relating to computer internet and E commerce by Nandan Kamath, 2<sup>nd</sup> Edition Universal Law Publishing Co. Pvt Limited

- 1. "Jonathan Rosenoer, "Cyber Law: The law of the Internet", Springer-Verlag, 2297.
- 2.Mark F Grady, Fransesco Parisi, "The Law and Economics of Cyber Security", Cambridge University Press.

| COs |   | Programme Outcomes (POs) |   |   |   |   |   |   |   |    |    |    |   |   |  |
|-----|---|--------------------------|---|---|---|---|---|---|---|----|----|----|---|---|--|
|     | 1 | 2                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |  |
| CO1 | 1 | 1                        | 1 | 1 | 1 |   |   |   |   |    |    | 2  |   |   |  |
| CO2 | 1 | 1                        | 1 | 1 | 1 |   |   | 2 |   |    |    | 1  |   | 2 |  |
| CO3 | 1 | 1                        | 1 | 3 | 2 |   |   | 2 |   |    |    |    |   |   |  |
| CO4 | 1 | 2                        | 2 | 2 | 1 |   |   | 2 |   |    |    | 2  |   | 2 |  |
| CO5 | 1 | 2                        | 1 | 1 |   |   |   |   |   |    |    |    |   |   |  |

| CSE               | Code Subject                                                                                                                                                                                                                                                                                          | LTP C                      |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Semester:VI Sem   | CS - 604 (A) Soft Computing                                                                                                                                                                                                                                                                           | 300 3                      |
| Prerequisite: NIL |                                                                                                                                                                                                                                                                                                       |                            |
| CO1               | Learn soft computing techniques and their applications.                                                                                                                                                                                                                                               | Level 2:<br>Understan<br>d |
| CO2               | Analyze various neural network architectures.                                                                                                                                                                                                                                                         | Level 3:<br>Apply          |
| CO3               | Define the fuzzy systems.                                                                                                                                                                                                                                                                             | Level 3:<br>Apply          |
| CO4               | Understand the genetic algorithm concepts and their applications                                                                                                                                                                                                                                      | Level 3:<br>Apply          |
| CO5               | Identify and select a suitable Soft Computing technology to solve the problem.                                                                                                                                                                                                                        | Level 4:<br>Analyze        |
|                   |                                                                                                                                                                                                                                                                                                       |                            |
| Unit - I          | Introduction to Soft Computing Artificial neural networks - biological neurons, Basic models of artificial neural networks – Connections, Learning, Activation Functions, McCulloch and Pitts Neuron, Hebb network.                                                                                   | 6 Hrs.                     |
| Unit - II         | Perceptron networks – Learning rule – Training and testing algorithm, Adaptive Linear Neuron, Back propagation Network –Architecture, Training algorithm.                                                                                                                                             | 7 Hrs.                     |
| Unit - III        | Fuzzy logic - fuzzy sets - properties - operations on fuzzy sets, fuzzy relations - operations on fuzzy relations. Fuzzy membership functions, fuzzification, Methods of membership value assignments – intuition – inference – rank ordering, Lambda –cuts for fuzzy sets, Defuzzification methods.) | 7 Hrs.                     |
| Unit - IV         | Truth values and Tables in Fuzzy Logic, Fuzzy propositions, Formation of fuzzy rules - Decomposition of rules - Aggregation of rules, Fuzzy Inference Systems - Mamdani and Sugeno                                                                                                                    | 7 Hrs.                     |
| Unit - V          | Introduction to genetic algorithm, operators in general algorithm -coding - selection - crossover – mutation, Stoppin condition for genetic algorithm flow,                                                                                                                                           |                            |

- 1. S. N. Sivanandam and S. N.Deepa, Principles of soft computing John Wiley & Sons, 2007.
- 2. Timothy J. Ross, Fuzzy Logic with engineering applications , John Wiley

- 1. N. K. Sinha and M. M. Gupta, Soft Computing & Intelligent Systems: Theory & Applications-Academic Press /Elsevier. 2009.
- 2. Simon Haykin, Neural Network- A Comprehensive Foundation- Prentice Hall International, Inc.1998
- 3. R. Eberhart and Y. Shi, Computational Intelligence: Concepts to Implementation, Morgan Kaufman/Elsevier, 2007.
- 4. Driankov D., Hellendoorn H. and Reinfrank M., An Introduction to Fuzzy Control-Narosa Pub., 2001.
- 5. Bart Kosko, Neural Network and Fuzzy Systems- Prentice Hall, Inc., Englewood Cliffs, 1992
- 6. Goldberg D.E., Genetic Algorithms in Search, Optimization, and Machine Learning-Addison Wesley, 1989.

| COs |   | Programme Outcomes (POs) |   |   |   |   |   |   |   |    |    | PSO |   |   |
|-----|---|--------------------------|---|---|---|---|---|---|---|----|----|-----|---|---|
|     | 1 | 2                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12  | 1 | 2 |
| CO1 | 2 |                          | 2 | 2 |   |   |   |   |   |    |    |     |   |   |
| CO2 | 1 |                          | 2 | 2 | 1 |   |   |   |   |    |    |     | 2 | 2 |
| CO3 | 2 | 2                        | 2 | 2 | 2 |   |   |   |   |    |    |     | 2 | 2 |
| CO4 |   | 1                        | 2 | 2 | 1 |   |   |   |   |    |    |     | 2 | 2 |
| CO5 | 2 | 2                        | 2 | 2 | 1 |   |   |   |   |    | 1  |     | 2 | 2 |

| CSE                  | Code Subject                                                 | LTP C          |  |  |  |  |
|----------------------|--------------------------------------------------------------|----------------|--|--|--|--|
| Semester:VI Sem      | CS-604 (B) Digital Image Processing                          | 300 3          |  |  |  |  |
| Prerequisite: To stu | udy the image fundamentals and mathematical transforms neces | sary for image |  |  |  |  |
| processing.          |                                                              | ,              |  |  |  |  |
| _ <del>-</del>       | Ability to apply principles and techniques of digital image  | Loyal 2.       |  |  |  |  |
| CO1                  | processing in applications related to design and analysis of | Level 2:       |  |  |  |  |
|                      | digital imaging systems.                                     | Understand     |  |  |  |  |
| CO2                  | Ability to analyze and implement image processing            | Level 3:       |  |  |  |  |
| CO2                  | algorithms to real problems.                                 | Apply          |  |  |  |  |
| CO2                  | Gaining hands-on experience in using software tools for      | Level 3:       |  |  |  |  |
| CO3                  | processing digital images.                                   | Apply          |  |  |  |  |
| CO4                  | I.4                                                          | Level 3:       |  |  |  |  |
| CO4                  | Interpret image segmentation and representation techniques.  | Apply          |  |  |  |  |
| CO5                  | Apply Mathematical Morphology using Polynomial               | Level 3:       |  |  |  |  |
| CO5                  | approximation.                                               | Apply          |  |  |  |  |
|                      |                                                              |                |  |  |  |  |
|                      | Digital Image Fundamentals: Introduction and signal          |                |  |  |  |  |
|                      | digitization, A simple image model, Sampling and             |                |  |  |  |  |
| Unit - I             | Quantization, Pixel relationship, Camera models & imaging    | 6 Hrs.         |  |  |  |  |
|                      | geometry, Image interpolation, Image acquisition systems,    |                |  |  |  |  |
|                      | Different types of digital images.                           |                |  |  |  |  |
|                      | Image Transformations: Introduction to Fourier               |                |  |  |  |  |
| Unit - II            | transforms, Discrete Fourier transforms, Fast Fourier        | 7 Hrs.         |  |  |  |  |
| Omt - II             | transform, Walsh transformation, Hadmord transformation,     | / Hrs.         |  |  |  |  |
|                      | Discrete Cosine Transformation.                              |                |  |  |  |  |
|                      | Image Enhancement: Filters in spatial and frequency          |                |  |  |  |  |
|                      | domains, Histogram based processing. Image subtraction,      |                |  |  |  |  |
| Unit - III           | Averaging, Image smoothing, Nedion filtering, Low pass       | 8 Hrs.         |  |  |  |  |
|                      | filtering, Image sharpening by High pass filtering, Image    |                |  |  |  |  |
|                      | restoration & Image registration, Colour image processing.   |                |  |  |  |  |
|                      | Image Encoding and Segmentation Encoding: Mapping,           |                |  |  |  |  |
|                      | Quantizer, Coder. Error free compression, Lossy              |                |  |  |  |  |
|                      | Compression schemes. JPEG Compression standard.              |                |  |  |  |  |
| Unit - IV            | Detection of discontinuation by point detection, Line        | 7 Hrs.         |  |  |  |  |
|                      | detection, edge detection, Edge linking and boundary         |                |  |  |  |  |
|                      | detection, Local analysis, Global processing via Hough       |                |  |  |  |  |
|                      | transforms and graph theoretic techniques.                   |                |  |  |  |  |
|                      | Morphological image processing: Mathematical                 |                |  |  |  |  |
|                      | Morphology, Binary, Dilation, crosses, Opening and closing,  | 7 Hrs.         |  |  |  |  |
| Unit - V             | Simple methods of representation, Signatures, Boundary       |                |  |  |  |  |
|                      | segments, Skeleton of a region, Polynomial approximation,    |                |  |  |  |  |
|                      | Object representation, description and recognition.          |                |  |  |  |  |
| Text Books           |                                                              |                |  |  |  |  |

Digital Image Processing, Second Edition by Rafel C. Gonzalez and Richard E. Woods, Pearson Education

# **Reference Books**

- 1. Rafael C Gonzalez, Richard E Woods 3rd Edition, Digital Image Processing Pearson.
- 2. Sonka, Digital Image Processing & Computer Vision, Cengage Learning.
- 3. Jayaraman, Digital Image Processing, TMH.
- 4. Pratt, Digital Image Processing, Wiley India.
- 5. Annadurai, Fundamentals of Digital Image Processing, Pearson Education.

| COs |   | Programme Outcomes (POs) |   |   |   |   |   |   |   |    |    |    |   | PSO |  |
|-----|---|--------------------------|---|---|---|---|---|---|---|----|----|----|---|-----|--|
|     | 1 | 2                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2   |  |
| CO1 | 3 | 3                        | 2 | 1 |   | 1 |   |   |   |    |    | 2  | 2 | 1   |  |
| CO2 | 2 | 2                        | 2 | 1 |   |   |   |   |   |    |    | 2  | 1 | 1   |  |
| CO3 | 2 | 2                        | 3 | 2 |   |   |   |   |   |    |    | 1  | 1 | 2   |  |
| CO4 | 2 | 2                        | 2 | 2 |   |   |   |   |   |    |    | 1  | 1 | 1   |  |
| CO5 | 1 | 2                        | 2 | 2 |   |   |   |   |   |    |    | 1  |   |     |  |

| CSE<br>Semester:VI<br>Sem  | Code Subject CS -604(C) Data Warehousing and Data Mining                                                                                                                                                                                                                                                                                                                                                                          | LTP C 3003             |  |  |  |  |  |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--|--|--|--|--|
| Prerequisite: D            | BMS and Fundamentals of Algorithms                                                                                                                                                                                                                                                                                                                                                                                                |                        |  |  |  |  |  |
| CO1                        | Understand the need of designing Enterprise data warehouses and will be enabled to approach business problems analytically by identifying opportunities to derive business.                                                                                                                                                                                                                                                       | Level 2:<br>Understand |  |  |  |  |  |
| CO2                        | Compare and contrast various methods for storing & retrieving data from different data sources/repositories.                                                                                                                                                                                                                                                                                                                      | Level 3:<br>Apply      |  |  |  |  |  |
| CO3                        | Ascertain the application of data mining in various areas and Preprocess the given data and visualize it for a given application or data exploration/mining task.                                                                                                                                                                                                                                                                 | Level 3:<br>Apply      |  |  |  |  |  |
| CO4                        | Apply supervised learning methods to given data sets such as classification and its various types.                                                                                                                                                                                                                                                                                                                                | Level 3:<br>Apply      |  |  |  |  |  |
| CO5                        | Apply Unsupervised learning methods to given data sets such as clustering and its various types.                                                                                                                                                                                                                                                                                                                                  | Level 3:<br>Apply      |  |  |  |  |  |
| Unit - I                   | <b>Data Warehousing:</b> Introduction to Data warehousing, needs for developing data Warehouse, Data warehouse systems and its Components, Design of Data Warehouse, Dimension and Measures, Data Marts, Conceptual Modeling of Data Warehouses, Star Schema, Snowflake Schema, Fact Constellations. Multidimensional Data Model and Aggregates.                                                                                  | 6 Hrs.                 |  |  |  |  |  |
| Unit - II                  | <b>OLAP:</b> Characteristics of OLAP System, Motivation for using OLAP, Multidimensional View and Data Cube, Data Cube Implementations, Data Cube Operations, Guidelines for OLAP Implementation, Difference between OLAP and OLTP, OLAP Servers: ROLAP, MOLAP, HOLAP Queries.                                                                                                                                                    | 7 Hrs.                 |  |  |  |  |  |
| Unit - III                 | <b>Data Mining:</b> Data Mining task primitives, Integration of Data Mining system with the database, Major issues in Data Mining, Data Pre-processing, Descriptive data summarization, Data cleaning, Data integration and transformation, Data reduction, Data Discretization, Association Rule Mining, Apriori Algorithms, Improving the efficiency of the Apriori Algorithm, FP-Growth ,Performance Evaluation of Algorithms. | 8 Hrs.                 |  |  |  |  |  |
| Unit - IV                  | <b>Supervised Learning:</b> Classification: Statistical-based algorithms, Distance-based algorithms, Decision tree-based algorithms, Neural network-based algorithms, Rule-based algorithms, Probabilistic Classifiers                                                                                                                                                                                                            | 7 Hrs.                 |  |  |  |  |  |
| Unit - V                   | Clustering: Hierarchical algorithms, Partitional algorithms, Clustering large databases – BIRCH, DBSCAN, CURE algorithms                                                                                                                                                                                                                                                                                                          | 7 Hrs.                 |  |  |  |  |  |
| Text Books                 |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |  |  |  |  |  |
| 2. Jaiwei Han,<br>Kaufmann | Tan , Steinbach & Kumar, "Introduction to Data Mining", Pearson Micheline Kamber, "Data Mining : Concepts and Techniques", M                                                                                                                                                                                                                                                                                                      |                        |  |  |  |  |  |
| Reference Books            |                                                                                                                                                                                                                                                                                                                                                                                                                                   |                        |  |  |  |  |  |
| 1.Margaret H.              | Dunham, "Data Mining: Introductory and Advanced topics", Pea                                                                                                                                                                                                                                                                                                                                                                      | rson Edu.,             |  |  |  |  |  |

2009. 2. Anahory& Murray, "Data Warehousing in the Real World", Pearson Edu., 2009.3. G. K. Gupta "Introduction to Data Mining with Case Studies", Easter Economy Edition, Prentice Hall of India, 2006.

| COa |   | ProgrammeOutcomes (POs) |   |   |   |   |   |   |   |    |    |    |   | SO |
|-----|---|-------------------------|---|---|---|---|---|---|---|----|----|----|---|----|
| COs | 1 | 2                       | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2  |
| CO1 | 3 | 1                       |   |   |   |   |   |   |   |    |    |    | 2 | 1  |
| CO2 | 3 | 3                       |   | 2 | 3 |   |   |   |   |    |    |    | 2 |    |
| CO3 | 3 | 2                       | 2 | 3 | 2 |   |   |   |   |    |    |    | 3 | 3  |
| CO4 | 2 |                         | 1 | 2 | 1 |   |   |   |   |    |    |    | 2 | 1  |
| CO5 | 2 | 3                       |   | 1 |   |   |   |   |   |    |    |    | 2 |    |

| CSE          | Code       | Subject          | LTP C |
|--------------|------------|------------------|-------|
| Semester: VI | CS -605(A) | Machine Learning | 300 3 |

| Prerequisite: | Linear Algebra, Basic probability theory                                                                                                                                                                                                                                                        |                        |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|
| CO1           | Understand, visualize, analyze and preprocess the data from a real-time source.                                                                                                                                                                                                                 | Level 2:<br>Understand |
| CO2           | To understand and build supervised learning models - part -1                                                                                                                                                                                                                                    | Level 3:<br>Apply      |
| CO3           | To understand and build supervised learning models- part -1I                                                                                                                                                                                                                                    | Level 3:<br>Apply      |
| CO4           | To understand and build unsupervised learning models.                                                                                                                                                                                                                                           | Level 3:<br>Apply      |
| CO5           | Analyze the results of algorithm and convert to appropriate information as per the requirement.                                                                                                                                                                                                 | Level 4:<br>Analyze    |
| UNITs         | Descriptions                                                                                                                                                                                                                                                                                    | Hrs.                   |
| Unit - I      | Introduction to Machine Learning – Examples of machine learning applications Learning Paradigms – Probably Approximately Correct (PAC) learning – Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial Intelligence applications. | 6 Hrs.                 |
| Unit - II     | Supervised Learning - 1: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function – Perceptron algorithm.                                                                        | 7 Hrs.                 |
| Unit - III    | Supervised Learning – II: Probabilistic discriminative model - Logistic regression, Probabilistic generative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random Forests.                                                                            | 7 Hrs.                 |
| Unit - IV     | Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis – Kernel PCA.                                                                                                                                 | 7 Hrs.                 |
| Unit - V      | Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking,  Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance.            | 8 Hrs.                 |

"Introduction to Machine Learning", Ethem Alpaydin, MIT Press, Fourth Edition, 2020.

# Reference Books

- 1. "Machine Learning: An Algorithmic Perspective, Stephen Marsland "Second Edition", CRC Press, 2014.
- 2. "Foundations of Machine Learning", Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar, MIT Press, 2012.
- 3. "Machine Learning", Tom Mitchell, McGraw Hill, 3rd Edition, 1997.

| COs |   | Programme Outcomes (POs) |   |   |   |   |   |   |   | PSO |    |    |   |   |
|-----|---|--------------------------|---|---|---|---|---|---|---|-----|----|----|---|---|
|     | 1 | 2                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10  | 11 | 12 | 1 | 2 |
| CO1 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |     |    |    |   |   |
| CO2 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |     |    |    |   |   |
| CO3 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |     |    |    |   |   |
| CO4 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |     |    | 1  |   |   |
| CO5 | 3 | 3                        | 3 | 2 | 2 | 1 |   |   |   |     |    | 1  |   | 2 |

| CSE              | Code Subject                                                                                                 | LTP C            |
|------------------|--------------------------------------------------------------------------------------------------------------|------------------|
| Semester: VI     | CS – 605 (B) Cloud Computing                                                                                 | 3 1 0 4          |
| Sem              |                                                                                                              |                  |
| Prerequisite: Kn | owledge of Computer network, Internet Technology and ACA                                                     | ۸.               |
| CO1              | Explain the core concepts of the cloud computing                                                             | Level 2:         |
|                  | paradigm: how and why this paradigm shift came about,                                                        | Understand       |
|                  | the characteristics, advantages and challenges brought                                                       |                  |
|                  | about by the various models and services in cloud                                                            |                  |
| 602              | computing.                                                                                                   | Laval 2. Apple   |
| CO2              | Describe importance of virtualization along with their                                                       | Level 3: Apply   |
|                  | technologies and compare various load balancing algorithm.                                                   |                  |
| CO3              | Describe and analyze the key components of Google and                                                        | Level 3: Apply   |
|                  | Amazon web service and apply them to solve problems                                                          | Level 5. Apply   |
|                  | on the cloud.                                                                                                |                  |
| CO4              | Describe the key components of Microsoft azure platform                                                      | Level 3: Apply   |
|                  | and cloud management on azure.                                                                               | - 1.15.7         |
| CO5              | Explain major security and privacy problems in the cloud                                                     | Level 4: Analyze |
|                  | and how they are addressed with the security                                                                 |                  |
|                  | mechanisms                                                                                                   |                  |
|                  |                                                                                                              |                  |
|                  |                                                                                                              |                  |
| Unit - I         | Defining a Cloud, Cloud Types – NIST model, Cloud                                                            | 6 Hrs.           |
|                  | Cube model, Deployment models (Public , Private,                                                             |                  |
|                  | Hybrid and Community Clouds), Service models –                                                               |                  |
|                  | Infrastructure as a Service, Platform as a Service, Software as a Service with examples of services/ service |                  |
|                  | providers, Cloud Reference model Characteristics of                                                          |                  |
|                  | Cloud Computing – a shift in paradigm Benefits and                                                           |                  |
|                  | advantages of Cloud Computing Architecture                                                                   |                  |
|                  | Infrastructure, Platforms, Virtual Appliances,                                                               |                  |
|                  | Communication Protocols, Applications, Connecting to                                                         |                  |
|                  | the Cloud by Clients Services and Applications by Type                                                       |                  |
|                  | laaS - Basic concept, Workload, partitioning of virtual                                                      |                  |
|                  | private server instances, Pods, aggregations, silos PaaS                                                     |                  |
|                  | <ul> <li>Basic concept, tools and development environment</li> </ul>                                         |                  |
|                  | with examples SaaS - Basic concept                                                                           |                  |
| Unit - II        | Concepts of Abstraction and Virtualization (access,                                                          | 7 Hrs.           |
|                  | application, CPU, storage), Mobility patterns (P2V,                                                          |                  |
|                  | V2V, V2P, P2P, D2C, C2C, C2D, D2D) Load Balancing                                                            |                  |
|                  | and Virtualization ,Network resources for load                                                               |                  |
|                  | balancing, Advanced load balancing (including                                                                |                  |
|                  | Application Delivery Controller and Application Delivery Network), Mention of The Google Cloud as an         |                  |
|                  | example of use of load balancing Hypervisors: Virtual                                                        |                  |
|                  | machine technology and types, VMware vSphere                                                                 |                  |
|                  | Machine Imaging (including mention of Open                                                                   |                  |
|                  | Virtualization Format – OVF).Distinction between SaaS                                                        |                  |
|                  | and PaaS (knowledge of Salesforce.com and                                                                    |                  |
|                  | Force.com), Application development Use of PaaS                                                              |                  |
|                  |                                                                                                              |                  |

| Unit - III | Application frameworks Use of Google Web Services ,Google Applications Portfolio – Indexed search, Dark Web, Aggregation and disintermediation, Productivity applications and service, Adwords, Google Analytics, Google Translate, Google Toolkit (including introduction of Google APIs), major features of Google App Engine service. Use of Amazon Web Services Amazon Web Service components and services: Amazon Elastic Cloud, Amazon Simple Storage system, Amazon Elastic Block Store.                                                                                                                                                                                                                       |        |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| Unit - IV  | Windows Azure platform: Microsoft's approach, architecture, and main elements, Windows Azure AppFabric, Content Delivery Network, SQL Azure, and Windows Live services, Types of services required in implementation — Consulting, Configuration, Customization and Support Cloud Management.  An overview of the features of network management systems and a brief introduction of related products from large cloud vendors, Monitoring of an entire cloud computing deployment stack — an overview with mention of some products, Lifecycle management of cloud services (six stages of lifecycle).                                                                                                               | 7 Hrs. |
| Unit - V   | Cloud security concerns, Security boundary, Security service boundary Security of data, Brokered cloud storage access, Storage location and tenancy, encryption, and auditing and compliance Identity management. Service Oriented Architecture, message-based transactions, Protocol stack for an SOA architecture, Event-driven SOA, Enterprise Service Bus, Concepts of cloud transactions, functionality mapping, Application attributes, Cloud service attributes, System abstraction and Cloud Bursting, Applications and Cloud APIs, Cloud storage definition – Manned and Unmanned, Cloud mail services including Google Gmail, Mail2Web, Windows Live Hotmail, Yahoo mail, concepts of Syndication services. | 7 Hrs. |

Cloud Computing - Second Edition by Dr. Kumar Saurabh, Wiley India

# Reference Books

- 1. Cloud Computing Bible by Barrie Sosinsky, Wiley India Pvt. Ltd, 2013
- 2. Mastering Cloud Computing by Rajkumar Buyya, Christian Vecchiola, S. Thamarai Selvi, McGraw Hill
- 3. Education (India) Private Limited, 2013
- 4. Cloud computing: A practical approach, Anthony T. Velte, Tata Mcgraw-Hill
- 5. Cloud Computing, Miller, Pearson
- 6. 6. Building applications in cloud: Concept, Patterns and Projects, Moyer, Pearson.

| COs | Programme Outcomes (POs) | PSO |
|-----|--------------------------|-----|

|     | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
|-----|---|---|---|---|---|---|---|---|---|----|----|----|---|---|
| CO1 | 2 | 2 |   |   |   |   |   |   | 1 |    |    | 2  | 2 | 2 |
| CO2 | 2 | 2 |   | 1 |   |   |   |   |   |    |    | 1  | 1 | 2 |
| CO3 | 2 | 3 |   | 1 | 2 |   |   |   |   |    |    | 2  | 2 | 3 |
| CO4 | 2 | 3 |   | 1 | 2 |   |   |   |   |    |    | 2  | 2 | 3 |
| CO5 | 1 | 1 |   |   |   |   |   | 2 |   |    |    | 1  | 2 |   |

| SE                  | Code Subject                                                                                                                                                                                                                                                                                                                                                                              | LTP C                      |
|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Semester:VI Sem     | CS – 605 (C) Cyber Security                                                                                                                                                                                                                                                                                                                                                               | 300 3                      |
| Prerequisite: Basic | Understanding of Computer Systems and Networks                                                                                                                                                                                                                                                                                                                                            |                            |
| CO1                 | Understand the definition of computer forensics fundamentals.                                                                                                                                                                                                                                                                                                                             | Level 2:<br>Understan<br>d |
| CO2                 | Describe the types of computer forensics technology.                                                                                                                                                                                                                                                                                                                                      | Level 3:<br>Apply          |
| CO3                 | Analyze various computer forensics systems                                                                                                                                                                                                                                                                                                                                                | Level 3:<br>Apply          |
| CO4                 | Illustrate the methods for data recovery, evidence collection and data seizure                                                                                                                                                                                                                                                                                                            | Level 3:<br>Apply          |
| CO5                 | Summarize duplication and preservation of digital evidence                                                                                                                                                                                                                                                                                                                                | Level 4:<br>Analyze        |
| Unit - I            | Definition and Origins of Cybercrime, information Security, Classifications of Cybercrimes.  Cyber-cafe and Cybercrimes, Bot-nets, Attack Vector,Introduction to Cyber laws In indian Context-Information technology act 2000,Amendments made in the indian ITA 2000, Positive Aspects of ITA 2000, The Weak Areas of ITA 2000, Challenges in India Law and Cybercrime scenario in india. | 6 Hrs.                     |
| Unit - II           | Private ordering solutions, Regulation and Jurisdiction for global Cyber security, Copy Right-source of risks, Pirates, Internet Infringement, Fair Use, postings, criminal liability, First Amendments, Data Losing.                                                                                                                                                                     | 7 Hrs.                     |
| Unit - III          | Copy Right-Source of risks, Pirates, Internet Infringement, Fair Use, postings, Criminal Liability, First Amendments, Losing Data, Trademarks, Defamation, Privacy Common Law Privacy, Constitutional law, Federal Statutes, Anonymity, expanding privacy rights                                                                                                                          | 7 Hrs.                     |
| Unit - IV           | Duty of Care, Criminal Liability, Procedural issues,<br>Electronic Contracts & Digital Signatures,<br>Misappropriation of information, Civil Rights, Tax,<br>Evidence.                                                                                                                                                                                                                    | 7 Hrs.                     |
| Unit - V            | Ethics, Legal Developments, Late 1990 to 2000, Cyber security in Society, Security in cyber laws case studies, General law and Cyber Law-a Swift Analysis.                                                                                                                                                                                                                                | 8 Hrs.                     |
| Text Books          |                                                                                                                                                                                                                                                                                                                                                                                           |                            |
| Law Relating to com | nputer internet and E commerce by Nandan Kamath, 2 <sup>nd</sup> Edition                                                                                                                                                                                                                                                                                                                  | an Hniversal               |

Law Relating to computer internet and E commerce by Nandan Kamath, 2<sup>nd</sup> Edition Universal Law Publishing Co. Pvt Limited

- 1. "Jonathan Rosenoer, "Cyber Law: The law of the Internet", Springer-Verlag, 2297. 2. Mark F Grady, Fransesco Parisi, "The Law and Economics of Cyber Security", Cambridge University Press.

| COs |   | Programme Outcomes (POs) |   |   |   |   |   |   |   |    |    |    |   | SO |
|-----|---|--------------------------|---|---|---|---|---|---|---|----|----|----|---|----|
|     | 1 | 2                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2  |
| CO1 | 1 | 1                        | 1 | 1 | 1 |   |   |   |   |    |    | 2  |   |    |
| CO2 | 1 | 1                        | 1 | 1 | 1 |   |   | 2 |   |    |    | 1  |   | 2  |
| CO3 | 1 | 1                        | 1 | 3 | 2 |   |   | 2 |   |    |    |    |   |    |
| CO4 | 1 | 2                        | 2 | 2 | 1 |   |   | 2 |   |    |    | 2  |   | 2  |
| CO5 | 1 | 2                        | 1 | 1 |   |   |   |   |   |    |    |    |   |    |

| CSE         | Code   | Subject             | LT P | C |
|-------------|--------|---------------------|------|---|
| Semester: V | CS-606 | Programming Lab-III | 004  | 2 |

#### **COURSE OVERVIEW:**

To impart hand on experience of Google Apps, simulation of cloud environment using Virtualization. Creating virtual machines and provisioning. Also the simulation of data centers is introduced. Implement various machine learning models with python.

#### **COURSE OBJECTIVES:**

- 1. To inculcate the concepts of distributed computing
- 2. To familiarize the concepts of cloud computing and services
- 3. To inculcate Linear Algebra in Machine Learning.
- 4. To familiarize the concept of Learning techniques.

# **COURSE OUTCOMES:**

Student who successfully completes this course should be able to

- 1. Understand the fundamental principles of distributed computing
- 2. Create virtual machines and virtual templates.
- 3. Build neural network models.
- 4. Use various Supervised Learning techniques like Linear Regression and Nonlinear Regression.
- 5. Apply Statistical approaches for multiple Learning techniques.

#### LIST OF EXPERIMENTS:

- 1.Create a Collaborative learning environment for a particular learning topic using Google Apps. Google Drive, Google Docs and Google Slides must be used for hosting e-books, important articles and presentations respectively
- 2.Install Virtual box and create a windows/Linux virtual image and analyze the virtual configuration
- 3.Register with Amazon AWS and create a windows/Linux instance and connect with RDP and create S3 buckets.
- 4.A case study on Amazon Elastic Cloud Services
- 5.A case study on Azure
- 6.Installation and Configuration of Just cloud.
- 7. Working in Cloud9 to demonstrate different language.
- 8.Installation and Configuration of Hadoop/Eucalyptus
- 9. Running Hadoop Map reduce
- 10. Working with Mangrasoft Aneka Software.
- 11. Write a program to implement the Non-linear Regression for a sample training data set stored as a .CSV file. Compute Mean Square Error by considering few test data sets.
- 12. Write a program to implement the Logistic Regression for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier.
- 13. Write a program to implement the naïve Bayesian classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.
- 14. Write a program to implement k-Nearest Neighbor algorithm to classify the iris data set. Print both correct and wrong predictions.
- 15. Write a program to implement Support Vector Machine algorithm to classify the iris data set. Print both correct and wrong predictions.
- 16. Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.

| CSE          | Code   | Subject         | LTP C |
|--------------|--------|-----------------|-------|
| Semester: VI | CS-607 | Minor Project-I | 008 4 |

A minor project requires comparatively less time than major projects. They are comparatively simpler and have shorter duration. Minor Project helps students to explore and strengthen the understanding of fundamentals through practical application of theoretical concepts. Minor Project can help them to boost their skills and widen their horizon of thinking. It will act like a beginners guide to undertake the major project/dissertation during the final year and will ensure preparedness of students to undertake major projects/dissertation. Students will be required to select the topic relevant to their specialization and that has value addition. Students will get an opportunity to work in actual industrial environment if they opt for internship. Based on the selected topic student will also prepare seminar report based on the literature survey.

Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc. Minor Project will have mid semester presentation and end semester presentation. Continuous assessment of Mini Project at Mid Sem and End Sem will be monitored by the departmental committee.

- Mid Semester presentation will include identification of the problem based on the literature review on the topic referring to latest literature available.
- End Semester presentation should be done along with the report on identification of topic for the work and the methodology adopted involving scientific research, collection, and analysis of data, determining solutions highlighting individuals' contribution.

| CO1         | To identify engineering problems and reviewing available                               | Level 2:   |
|-------------|----------------------------------------------------------------------------------------|------------|
|             | literature.                                                                            | Understand |
| CO2         | To study different techniques used to analyze complexsystems                           | Level 3:   |
|             |                                                                                        | Apply      |
| CO3         | To solve a live problem using software/ analytical/ computational                      | Level 3:   |
|             | tools and present solution by using his/her technique applying engineering principles. | Apply      |
|             |                                                                                        |            |
| CO4         | To inculcate innovative thinking and thereby preparing students                        | Level 3:   |
|             | for major project.                                                                     | Apply      |
| CO5         | To learn technical report writing and develop skills to present                        | Level 4:   |
|             | and defend their work in front of technically qualified audience.                      | Analyze    |
|             |                                                                                        |            |
| Guidelines: | Introductory talk by HoD, Project Coordinator and Faculties.                           |            |
|             | Project Area Selection and Necessary Approvals:                                        |            |
|             | <ul> <li>Identify students to work in a team and decide a team</li> </ul>              |            |
|             | leader.                                                                                |            |
|             | Get necessary approval from mentor of choice and submit                                |            |
|             | to coordinator.                                                                        |            |
|             | Pre-review evaluation and follow ups by mentor.                                        |            |
|             | • Out of 10 lab sessions (4 hours) few lab sessions will be                            |            |
|             | used for FTR (Formal Technical Review) Meetings,                                       |            |

Experts presentation, Expert's Guidance meet, etc.

#### **Project Topic Selection & Problem Identification**

- Do literature review and identify needs.
- Analysis of exiting tools/techniques
- Participation in project-based competitions, etc.

which shall be converted into problem statements for mini projects in consultation with faculty supervisor/head of department/internal committee of faculties.

### Planning, Implementation & Deployment:

- Students shall submit an implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini projects.
- A logbook to be prepared by each group, wherein the group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on selflearning.
- The student(s) shall carryout project based on one or more of the following aspects –

Prototype Design, Product Preparation/ Development, Working Model, Fabrication of Set up, Laboratory Experiments, Process Modification / Development, Simulation, Software Application / Development, Integration of Software and Hardware, Data Analysis, Survey etc.

• Follow SDLC (Software Development Life Cycle) for analyzing and developing the project.

### **Testing & Result Analysis:**

- Test your project and get feedback from all stockholders and benefited society.
- Analyze and conclude the identified results.
- Technology enhancement by self-learning and byreviews (Internal).

# Report writing& presentation making:

- Follow the format given as below.
- The diagrams, charts, tables, etc. should be properly numbered and referred to.
- Prepare presentation of project carried out by you for Examination viva-voce.
- The student is required to present project and submit a project report based on the work carried out.

### Present your work-

- Participate in project competition, poster presentation, etc.
- Publish paper in conferences/ journals, technical articles,

|              | book chapters, etc.                                                                                                                |  |  |  |  |  |  |  |  |  |  |  |
|--------------|------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|--|--|
|              | • File patent.                                                                                                                     |  |  |  |  |  |  |  |  |  |  |  |
| Distribution | The project work is examined through-                                                                                              |  |  |  |  |  |  |  |  |  |  |  |
| of Marks &   | Marks awarded by guide/supervisor based on logbook                                                                                 |  |  |  |  |  |  |  |  |  |  |  |
| Evaluation   |                                                                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
| Phases       | and by analyzing which parts could be added, improved,                                                                             |  |  |  |  |  |  |  |  |  |  |  |
| Thases       | changed or removed as per review comments.                                                                                         |  |  |  |  |  |  |  |  |  |  |  |
|              | Anonymous questionnaire during meeting between  mentan and student and its progress.                                               |  |  |  |  |  |  |  |  |  |  |  |
|              | <ul><li>mentor and student and its progress</li><li>Review of written artifact and oral examination</li></ul>                      |  |  |  |  |  |  |  |  |  |  |  |
|              | <ul><li>Review of written artifact and oral examination</li><li>Oral and practical demonstration of implemented project.</li></ul> |  |  |  |  |  |  |  |  |  |  |  |
|              |                                                                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
|              | Review of implementation plan, project synopsis, project                                                                           |  |  |  |  |  |  |  |  |  |  |  |
|              | report and project presentation                                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
|              | Three reviews will be conducted for continuous assessment, First                                                                   |  |  |  |  |  |  |  |  |  |  |  |
|              | shall be for finalization of problem and proposed solution.                                                                        |  |  |  |  |  |  |  |  |  |  |  |
|              | Second shall be for implementation and testing of solution.                                                                        |  |  |  |  |  |  |  |  |  |  |  |
|              | Third will be for final evaluation                                                                                                 |  |  |  |  |  |  |  |  |  |  |  |
| Project      | HoD, Project Coordinator, Mentor, &External Experts                                                                                |  |  |  |  |  |  |  |  |  |  |  |
| Evaluation   |                                                                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
| Committee    |                                                                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
| Project      | Mini Project shall be assessed based on following criteria:                                                                        |  |  |  |  |  |  |  |  |  |  |  |
| Evaluation   | 1. Quality of survey/ need identification                                                                                          |  |  |  |  |  |  |  |  |  |  |  |
| Criteria     | 2. Clarity of Problem definition based on need.                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
|              | 3. Innovativeness in solutions                                                                                                     |  |  |  |  |  |  |  |  |  |  |  |
|              | 4. Feasibility of proposed problem solutions and selection of                                                                      |  |  |  |  |  |  |  |  |  |  |  |
|              | best solution                                                                                                                      |  |  |  |  |  |  |  |  |  |  |  |
|              | 5. Cost effectiveness                                                                                                              |  |  |  |  |  |  |  |  |  |  |  |
|              | 6. Societal impact                                                                                                                 |  |  |  |  |  |  |  |  |  |  |  |
|              | 7. Innovativeness                                                                                                                  |  |  |  |  |  |  |  |  |  |  |  |
|              | 8. Cost effectiveness and Societal impact                                                                                          |  |  |  |  |  |  |  |  |  |  |  |
|              | 9. Full functioning of working model as per stated                                                                                 |  |  |  |  |  |  |  |  |  |  |  |
|              | requirements                                                                                                                       |  |  |  |  |  |  |  |  |  |  |  |
|              | 10. Effective use of skill sets                                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
|              | 11. Effective use of standard engineering norms                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
|              | 12. Contribution of an individual's as member or leader                                                                            |  |  |  |  |  |  |  |  |  |  |  |
|              | 13. Clarity in written and oral communication                                                                                      |  |  |  |  |  |  |  |  |  |  |  |
|              |                                                                                                                                    |  |  |  |  |  |  |  |  |  |  |  |
| Format of    | Following should be the order of contents for the report and                                                                       |  |  |  |  |  |  |  |  |  |  |  |
| the Report   | should be strictly maintained.                                                                                                     |  |  |  |  |  |  |  |  |  |  |  |
|              | I. Cover Page                                                                                                                      |  |  |  |  |  |  |  |  |  |  |  |
|              | II. Candidate's Declaration                                                                                                        |  |  |  |  |  |  |  |  |  |  |  |
|              | III. College/Institute Certificate                                                                                                 |  |  |  |  |  |  |  |  |  |  |  |
|              | IV. Acknowledgement                                                                                                                |  |  |  |  |  |  |  |  |  |  |  |
|              | V. Abstract.                                                                                                                       |  |  |  |  |  |  |  |  |  |  |  |
|              | VI. Notations, Naming Convention and Abbreviations                                                                                 |  |  |  |  |  |  |  |  |  |  |  |
|              | VII. List of Figures                                                                                                               |  |  |  |  |  |  |  |  |  |  |  |

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|-----------|-------|------------|------|-------|
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| VIII.     | List  | OI.        | ı at | 105   |

- IX. Table of Contents
- X. CHAPTERS that include but not limited to progress chart, role of each group member, literature work, research gap, motivation, needs, objective, problem statement, proposed methodology, technology used, innovative features, use case, result, testing, feedback from stockholders/ benefited society, conclusion, future work, your publications, etc.
- XI. References

# **Project Evaluation Committee**

### Text Books:

### Reference Books:

S. M. LaValle, "Planning Algorithms", Cambridge UniversityPress, 2006. (Available: http://planning.cs.uiuc.edu/)

Project management - David I Cleland - Mcgraw Hill International Edition.

Project Management – Gopalakrishnan – Mcmillan India Ltd.

CO – PO – PSO Mappings

| COs | Pro | ProgrammeOutcomes (POs) |   |   |   |   |   |   |   |    |    |    |   |   |
|-----|-----|-------------------------|---|---|---|---|---|---|---|----|----|----|---|---|
|     | 1   | 2                       | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 |
| CO1 | 1   | 1                       | 1 | 1 |   | 2 |   |   |   |    | 1  | 2  | 2 | 2 |
| CO2 | 2   | 1                       | 1 | 2 | 2 | 2 |   |   |   |    |    | 2  | 3 | 3 |
| CO3 | 2   | 1                       | 1 | 1 | 1 | 1 |   |   | 3 |    |    |    | 3 | 3 |
| CO4 | 1   | 1                       | 1 | 1 |   | 3 | 3 | 3 |   |    | 2  | 2  | 3 | 3 |
| CO5 | 1   | 1                       | 1 | 1 | 1 | 3 | 1 |   |   | 3  | 1  |    | 2 | 2 |

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)