CSE(BC)		Code	Subject	LTPC			
Semester	:Vi	BC - 601	Cloud Computing	3 1 0 4			
Prerequis	site: Kno	wledge of Co	mputer network, Internet Technology and ACA				
CO1	_		epts of the cloud computing paradigm:, characteristics,	Level 2:			
		-	nges brought about by the various models and services	Understand			
COA		computing.		1.0			
CO2		-	of virtualization along with their technologies and balancing algorithms.	Level 2: Understand			
CO3		-	e the key components of Google and Amazon web	Level 3:			
		11 1	n to solve problems on the cloud.	Analyze			
CO4		•	omponents of Microsoft azure platform and cloud	Level 3:			
		ment on azure		Apply			
CO5	_	<del>-</del>	y and privacy problems in the cloud and how they are	Level 3:			
	addresse	ed with the sec	curity mechanisms	Apply			
UNITs			Descriptions	Hrs.			
Unit-I			Cloud Types – NIST model, Cloud Cube model,	6 Hrs.			
	1 1		(Public, Private, Hybrid and Community Clouds),				
			astructure as a Service, Platform as a Service, Software				
			mples of services/ service providers, Cloud Reference				
			of Cloud Computing – a shift in paradigm Benefits				
			oud Computing Architecture, Infrastructure, Platforms,				
			Communication Protocols, Applications, Connecting to				
			s Services and Applications by Type IaaS – Basic				
			partitioning of virtual private server instances, Pods,				
		*	PaaS – Basic concept, tools and development				
			mples SaaS - Basic concept .				
Unit-II		•	of Abstraction and Virtualization (access, application,	7 Hrs.			
		- '	ity patterns (P2V, V2V, V2P, P2P, D2C, C2C, C2D,				
	1		ng and Virtualization ,Network resources for load				
			l load balancing (including Application Delivery				
	Controller and Application Delivery Network), Mention of The Google Cloud as an example of use of load balancing Hypervisors: Virtual machine						
		•	s, VMware vSphere Machine Imaging (including				
		_	tualization Format – OVF). Distinction between SaaS				
		ment Use of l	ge of Salesforce.com and Force.com), Application				
	ue velop	ment Ose of I	aas.				

Unit-III	Application frameworks Use of Google Web Services, Google Applications	8 Hrs.
	Portfolio - Indexed search, Dark Web, Aggregation and disintermediation,	
	Productivity applications and service, Adwords, Google Analytics, Google	
	Translate, Google Toolkit (including introduction of Google APIs), major	
	features of Google App Engine service. Use of Amazon Web Services	
	Amazon Web Service components and services: Amazon Elastic Cloud,	
	Amazon Simple Storage system, Amazon Elastic Block Store.	
Unit-IV	Windows Azure platform: Microsoft's approach, architecture, and main	7 Hrs.
	elements, Windows Azure AppFabric, Content Delivery Network, SQL	
	Azure, and Windows Live services, Types of services required in	
	implementation - Consulting, Configuration, Customization and Support	
	Cloud Management.	
	An overview of the features of network management systems and a brief	
	introduction of related products from large cloud vendors, Monitoring of an	
	entire cloud computing deployment stack - an overview with mention of	
	some products, Lifecycle management of cloud services (six stages of	
	lifecycle).	
Unit -V	Cloud security concerns, Security boundary, Security service boundary	7 Hrs.
	Security of data, Brokered cloud storage access, Storage location and	
	tenancy, encryption, and auditing and compliance Identity	
	management.Service Oriented Architecture, message-based transactions,	
	Protocol stack for an SOA architecture, Event-driven SOA, Enterprise	
	Service Bus, Concepts of cloud transactions, functionality mapping,	
	Application attributes, Cloud service attributes, System abstraction and	
	Cloud Bursting, Applications and Cloud APIs, Cloud storage definition -	
	Manned and Unmanned ,Cloud mail services including Google Gmail,	
	Mail2Web, Windows Live Hotmail, Yahoo mail, concepts of Syndication	
	services.	

• Cloud Computing – Second Edition by Dr. Kumar Saurabh, Wiley India

## Reference Books

- Cloud Computing Bible by Barrie Sosinsky, Wiley India Pvt. Ltd, 2013
- Mastering Cloud Computing by Rajkumar Buyya, Christian Vecchiola, S. Thamarai Selvi, McGraw Hill
- Education (India) Private Limited, 2013
- Cloud computing: A practical approach, Anthony T. Velte, Tata Mcgraw-Hill
- Cloud Computing, Miller, Pearson
- Building applications in cloud:Concept, Patterns and Projects, Moyer, Pearson.

COa	PO	PSO	PSO												
COs	1	2	3	4	5	6	7	8	9	1	11	12	1	2	
CO-1	2	2							1			2	2	2	
CO-2	2	2		1								1	1	2	
CO-3	2	3		1	2							2	2	3	
CO-4	2	3		1	2							2	2	3	
CO-5	1	1						2				1	2		

CSE(BC)	Code Subject	LTPC				
Semester:VI	BC – 602 Introduction to Smart Contract	3 0 0 3				
Prerequisite: Ba	sic concepts in networking in Blockchain					
CO1	To understand the working and importance of smart contracts and Ethere	eum.				
CO2	To learn the Issues in Application of Smart Contract					
CO3	To understand and build the working of Solidity					
CO4	To Analyze the Truffle Framework & Ganache					
CO5	Analyze the results of the algorithm and convert to appropriate informati	on as per the				
	requirement.					
UNITs	ITs Descriptions					
Unit - I	Smart Contracts: Definition and Need, Features of Smart Contracts,	6 Hrs.				
	Life Cycle of a Smart Contract, Introduction to Ethereum, Ethereum					
	Virtual Machine(EVM), Sample examples of working Ethereum Smart					
	Contract					
Unit - II	Issues in Application of Smart Contract: Market Impact and Scientific	7 Hrs.				
	innovation, Trust, Future resistance features, Security Merkle's Tree,					
	Notable Smart Contract related Hacks & Scandals, Workflow of					
	developing a Smart Contract					
Unit - III	Introduction to Solidity: Contracts, Constructors & Functions,	7 Hrs.				
	Variables, Getters &Setters, Arrays, Memory vs Storage, Mappings in					
	Solidity Advanced Solidity: Structs, Error Handling & Restrictions,					
	Libraries, Global Variables in Solidity, Abstract Contracts, Inheritance,					
	And Interfaces, Events					
Unit - IV	Truffle Framework & Ganache: Environment Setup for Truffle &	7 Hrs.				
	Ganache, Truffle Project Creation, Truffle Compile, Migrate and	7 1113.				
	Create Commands.					
Unit - V	Decentralized App Creation: Smart Contract Creation, Front-End	8 Hrs.				
	Creation, Connecting Smart Contract with Front-End Application,					
	Deploying Dapp, Validation, And Testing of Dapp.					
Text Books		l				

- 1. Tiana Laurence, Blockchain for Dummies, 2nd Edition 2019, John Wiley & Sons.
- 2. Anshul Kaushik, Block Chain & Crypto Currencies, Khanna Publishing House.

## Reference Books

- 1. Building Blockchain Projects, Narayan Prusty, Packt Publishing.
- 2. Mastering Ethereum: Building Smart Contracts and Dapps Book by Andreas

# **Corresponding Online Resources:**

- 1. https://www.coursera.org/learn/smarter-contracts
- 2. https://www.udemy.com/course/solidity-smart-contracts-build-dapps-inethereum-blockchain/
- 3. Introduction to Blockchain Technology and Applications,

COs	P O 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1	PO <sub>11</sub>	PO <sub>12</sub>	PSO1	PSO2
CO-1	2	2							1			2	2	2
CO-2	2	2		1								1	1	2
CO-3	2	3		1	2							2	2	3
CO-4	2	3		1	2							2	2	3
CO-5	1	1						2				1	2	

CSE(BC)	Code Subject	LTPC
Semester:VI	BC – 603(A) Project Management	$\begin{bmatrix} 2 & 1 & 2 & 3 \\ 3 & 0 & 0 & 3 \end{bmatrix}$
Prerequisite: Soft	ware Engineering	ı
CO1	Discuss complete structure of project management and analyze the	Level 2:
	scope of project planning.	Understand
CO2	Identify different project selection method	Level 3:
		Understand
CO3	Explain the importance of procurement and its techniques.	Level 3:
CO4	Interpret the concept of agile software engineering and its	Apply Level 3:
004	advantages in software development	Apply
CO5	Make use of various tools available to agile teams to facilitate the	Level 3:
	project.	Apply
UNITs	Descriptions	Hrs.
Unit - I	Concepts of project management: Meaning, definition and characteristics of a project, project life cycle phases, project planning and graphic presentation; Customer needs, Stake holder concept, project concept, feasibility study and report, baseline plan, SWOT analysis	6 Hrs.
Unit - II	<b>NW analysis:</b> PERT network; mean time and variances; probability to complete PERT project in specified time; CPM network; Event Occurrence Time (EOT); activity start/ finish times; forward and reverse path calculations, concept and calculation of floats; resource allocation and critical-chain;	7 Hrs.
Unit - III	<b>Project Monitoring and Control:</b> Dimensions of Project Monitoring & Control, Earned Value Analysis, Earned Value Indicators: Budgeted Cost for Work Scheduled (BCWS), Cost Variance (CV), Schedule Variance (SV), Cost Performance Index (CPI), Schedule Performance Index (SPI)	8 Hrs.
Unit - IV	Introduction to Agile PM: The Genesis of Agile, Introduction and background, Agile Manifesto and Principles, Overview of Scrum, Extreme Programming, Feature Driven development, Lean Software Development, Agile project management, Design and development practices in Agile projects, Test Driven Development, Continuous Integration, Refactoring, Pair Programming, Simple Design, User Stories, Agile Testing, Agile Tools	7 Hrs.
Unit - V	Agile Scrum Framework: Introduction to Scrum, Project phases, Agile Estimation, Planning game, Product backlog, Sprint backlog, Iteration planning, User story definition, Characteristics and content of user stories, Acceptance tests and Verifying stories, Project velocity, Burn down chart, Sprint planning and retrospective, Daily scrum, Scrum roles – Product Owner, Scrum Master, Scrum Team, Scrum case study, Tools for Agile project management.	7 Hrs.

1. Software Project Management, Bob Hughes and Mike Cotterell, McGraw Hill

### Reference Books

- 1. Prasana Chandra: Projects: planning Implementation control; TMH.
- 2. Gray Clifford F And Larson EW; Project The managerial Process; TMH
- 3. Panneerselven and Serthil kumar; Project management, PHI
- 4. Burke; Project Management-Planning and control technics; Wiley Indi
- 5. Kamaraju R; Essentials of Project Management; PHI Learning
- 6. Jack R. Meredith, Project Management: a managerial approach, Wiley.
- 7. Choudhary; Project Management; TMH
- 8. Srinath LS; PERT And CPM Principles and Appl; East West Press
- 9. Richman L; Project Management: Step By Step; PHI Learning
- 10. Ken Schawber, Mike Beedle, "Agile Software Development with Scrum", International Edition, Pearson.
- 11. Robert C. Martin, "Agile Software Development, Principles, Patterns and Practices", First International Edition, Prentice Hall.

COs		Programme Outcomes (POs)											PS	j	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	
CO1	3	3	3	2	2	1									
CO2	3	3	3	2	2	1									
CO3	3	3	3	2	2	1									
CO4	3	3	3	2	2	1						1			
CO5	3	3	3	2	2	1						1		2	

CSE(BC)	Code Subject	LTP C							
Semester: VI	BC-603(B) – Advanced Web Technologies	300 3							
Prerequisite: Discrete mathematics, Basic probability theory and Data Structure									
CO1	Apply Object Oriented concepts in developing PHP	Level 3:							
	applications	Apply							
CO2	Use various third party APIs and advance concepts of PHP to	Level 3:							
	develop Applications	Apply							
CO3	Create and deploy scalable web based system using Laravel.	Level 6:							
		Create							

CO4	Develop server-side web applications using Node.js (Create)	Level 6:
		Create
CO5	Understanding and applying the concept of react.js	Level 3:
		Apply
UNITs	Descriptions	Hrs.
Unit - I	Object Oriented PHP: Object Oriented Programming with PHP	6 Hrs.
	- Classes, Properties, Methods, Magic Methods: Constructor,	
	Destructor, Getter and Setter, Encapsulation, Inheritance, Data	
	Abstraction, Polymorphism	
Unit - II	Advance PHP: Web Scraping using cURL, Regular	6 Hrs.
	Expression, Mail function, Web Services & APIs	
Unit - III	PHP MVC Framework - Laravel: Introduction to Laravel and	8 Hrs.
	MVC, Environment Setup, Routes, Namespaces, Controllers,	
	Views, Request Response, Redirections, Forms, Session,	
	Cookie, Database Connectivity and CRUD operations	
Unit - IV	Node.js Introduction to Node.js, Node Package Manager,	8 Hrs.
	REPL Terminal, Node.js Webserver - Server and Clients,	
	creating a simple server, Rendering HTML, Rendering JSON	
	Data, Routing	
Unit - V	Introduction to React Overview of React and its benefits,	7 Hrs.
	Setting up a development environment, Understanding JSX	
	syntax, Creating and rendering React components, Introduction	
	to React hooks (useState, useEffect)	

- 1. PHP: The Complete Reference, By Steven Holzner. Publisher: Tata McGraw Hill
- 2. Laravel: Up and Running, By Matt Stauffer. Publisher: O'Reilly Media
- 3. Node.js in Action, By Mike Cantelon, Marc Harter, T.J. Holowaychuk, and Nathan Rajlich. Publisher: Manning publications.
- 4. React.js Design Patterns: Learn how to build scalable React apps with ease by Anthony Onyekachukwu Okonta

## Reference Books

Sites to be added

COs		Programme Outcomes (POs)											PS	<b>SO</b>
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1	1	1	2	2	2	1								
CO2	3	2	3	2	2	1								
CO3	3	2	3	2	2	1						1		2
CO4	3	2	3	2	2	1						1		
CO5	3	2	3	2	2	1								2

CSE(BC)	Code Subject	LTP C							
Semester: VI	BC-603(C) - Cyber Security using Block chain	300 3							
Prerequisite: ba	sic understanding of computer systems and networks								
Course Objective:									
1. To provid	1. To provide an understanding Computer forensics fundamentals								
2. To analyz	e various computer forensics technologies								
3. To provid	e computer forensics systems								
4. To identif	y methods for data recovery.								
5. To apply	the methods for preservation of digital evidence.								
CO1 Understand the definition of computer forensics fundamentals. Le									
	Understa								

CO2	Describe the types of computer forensics technology.	Level 3:
		Understand
CO3	Analyze various computer forensics systems.	Level 4:
		Analyze
CO4	Illustrate the methods for data recovery, evidence collection	Level 6:
	and data seizure.	Create
CO5	Summarize duplication and preservation of digital evidence.	Level 4:
		Analyze
UNITs	Descriptions	Hrs.
I	Definition and Origins of Cybercrime, information Security, Classifications of Cybercrimes. Cyber-cafe and Cybercrimes, Bot-nets, Attack Vector,Introduction to Cyber laws In indian Context- Information technology act 2000,Amendments made in the indian ITA 2000, Positive Aspects of ITA 2000, The Weak Areas of ITA 2000, Challenges in India Law and Cyber-crime scenario in india.	7hrs
II	Private ordering solutions, Regulation and Jurisdiction for global Cyber security, Copy Right-source of risks, Pirates, Internet Infringement, Fair Use, postings, criminal liability, First Amendments, Data Losing.	7hrs
III	Copy Right-Source of risks, Pirates, Internet Infringement, Fair Use, postings, Criminal Liability, First Amendments, Losing Data, Trademarks, Defamation, Privacy-	10hrs
IV	Duty of Care, Criminal Liability, Procedural issues, Electronic Contracts & Digital Signatures, Misappropriation of information, Civil Rights, Tax, Evidence.	7hrs
V	Ethics, Legal Developments, Late 1990 to 2000, Cyber security in Society, Security in cyber laws case studies, General law and Cyber Law-a Swift Analysis.	8hrs

- 1. Law Relating to computer internet and E commerce by Nandan Kamath, 2<sup>nd</sup> Edition Universal Law Publishing Co. Pvt Limited.
- 2. Jonathan Rosenoer, "Cyber Law: The law of the Internet", Springer-Verlag, 2297.
- 3. Mark F Grady, Fransesco Parisi, "The Law and Economics of Cyber Security", Cambridge University Press.

### Reference Books

- 1. https://www.coursera.org/learn/smarter-contracts
- 2. https://www.udemy.com/course/solidity-smart-contracts-build-dapps-inethereum-blockchain/
- 3. Introduction to Blockchain Technology and Applications,

COs		Programme Outcomes (POs)												SO
	1	2 3 4			5	5   6   7   8		8	9	10	11   12		1	2
CO1	I	I	1	I	I							2		
CO2	I	I	1	I	I			2				1		2
CO3	1	1		3	2			2						
CO4	I	2	2	2	l			2				2		2
CO5	1	2	1	I										

CSE(BC)	Code	Subject	LTPC
Semester: VI	BC - 604 (A)	<b>Soft Computing</b>	3 0 0 3
Prerequisite: Disci	rete mathematics		
CO1	Learn soft computir	ng techniques and their applications.	Level 2: Understand
CO2	Analyze various ner	ural network architectures.	Level 3: Apply

CO3	Define the fuzzy systems.	Level 3: Apply
CO4	Understand the genetic algorithm concepts and their applications	Level 3: Apply
CO5	Identify and select a suitable Soft Computing technology to solve the problem.	Level 4: Analyze
UNITs	Descriptions	Hrs.
Unit - I	Introduction to Soft Computing Artificial neural networks - biological neurons, Basic models of artificial neural networks - Connections, Learning, Activation Functions, McCulloch and Pitts Neuron, Hebb network.	6 Hrs.
Unit - II	Perceptron networks – Learning rule – Training and testing algorithm, Adaptive Linear Neuron, Back propagation Network – Architecture, Training algorithm.	7 Hrs.
Unit - III	Fuzzy logic - fuzzy sets - properties - operations on fuzzy sets, fuzzy relations - operations on fuzzy relations. Fuzzy membership functions, fuzzification, Methods of membership value assignments – intuition – inference – rank ordering, Lambda –cuts for fuzzy sets, Defuzzification methods.)	7 Hrs.
Unit - IV	Truth values and Tables in Fuzzy Logic, Fuzzy propositions, Formation of fuzzy rules - Decomposition of rules – Aggregation of rules, Fuzzy Inference Systems - Mamdani and Sugeno	7 Hrs.
Unit - V	Introduction to genetic algorithm, operators in genetic algorithm -coding - selection - crossover – mutation, Stopping condition for genetic algorithm flow,	8 Hrs.

- S. N. Sivanandam and S. N.Deepa, Principles of soft computing John Wiley & Sons, 2007.
- Timothy J. Ross, Fuzzy Logic with engineering applications, John Wiley

## Reference Books

- N. K. Sinha and M. M. Gupta, Soft Computing & Intelligent Systems: Theory & Applications-Academic Press /Elsevier. 2009.
- Simon Haykin, Neural Network- A Comprehensive Foundation- Prentice Hall International, Inc.1998
- R. Eberhart and Y. Shi, Computational Intelligence: Concepts to Implementation, Morgan Kaufman/Elsevier, 2007.
- Driankov D., Hellendoorn H. and Reinfrank M., An Introduction to Fuzzy Control- Narosa Pub., 2001.
- Bart Kosko, Neural Network and Fuzzy Systems- Prentice Hall, Inc., Englewood Cliffs, 1992
- Goldberg D.E., Genetic Algorithms in Search, Optimization, and Machine Learning-Addison Wesley, 1989.

### CO-PO-PSO Mappings

COs		Programme Outcomes (POs)									PS	PSO			
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	
CO1	2		2	2											
CO2	1		2	2	1								2	2	
CO3	2	2	2	2	2								2	2	
CO4		1	2	2	1								2	2	
CO5	2	2	2	2	1						1		2	2	

CSE(BC)	Code	Subject	LTP C
Semester: VI	BC - 604(B)	Digital Image Processing	310 4

Prerequisite: processing.	Γο study the image fundamentals , mathematical transforms necess	sary for image
CO1	Ability to apply principles and techniques of digital image processing in applications related to design and analysis of digital imaging systems.	Level 2: Understand
CO2	Ability to analyze and implement image processing algorithms to real problems.	Level 3: Apply
CO3	Gaining of hands-on experience in using software tools for processing digital images.	Level 3: Apply
CO4	Interpret image segmentation and representation techniques.	Level 3: Apply
CO5	Apply Mathematical Morphology using Polynomial approximation.	Level 3: Apply
UNITs	Descriptions	Hrs.
Unit - I	<b>Digital Image Fundamentals:</b> Introduction and signal digitization, A simple image model, Sampling and Quantization, Pixel relationship, Camera models & imaging geometry, Image interpolation, Image acquisition systems, Different types of digital images.	6 Hrs.
Unit - II	<b>Image Transformations:</b> Introduction to Fourier transforms, Discrete Fourier transforms, Fast Fourier transform, Walsh transformation, Hadmord transformation, Discrete Cosine Transformation.	7 Hrs.
Unit - III	<b>Image Enhancement:</b> Filters in spatial and frequency domains, Histogram based processing. Image subtraction, Averaging, Image smoothing, Nedion filtering, Low pass filtering, Image sharpening by High pass filtering, Image restoration & Image registration, Colour image processing.	8 Hrs.
Unit - IV	Image Encoding and Segmentation Encoding: Mapping, Quantizer, Coder. Error free compression, Lossy Compression schemes. JPEG Compression standard. Detection of discontinuation by point detection, Line detection, edge detection, Edge linking and boundary detection, Local analysis, Global processing via Hough transforms and graph theoretic techniques.	7 Hrs.
Unit - V	Morphological image processing: Mathematical Morphology, Binary, Dilation, crosses, Opening and closing, Simple methods of representation, Signatures, Boundary segments, Skeleton of a region, Polynomial approximation, Object representation, description and recognition.	7 Hrs.
~ ~	rocessing, Second Edition by Rafel C. Gonzalez and Richard E. V	Voods, Pearson
Education		
Reference Books	8	

- 1. Rafael C Gonzalez, Richard E Woods 3rd Edition, Digital Image Processing Pearson.
- 2. Sonka, Digital Image Processing & Computer Vision, Cengage Learning.
- 3. Jayaraman, Digital Image Processing, TMH.
- 4. Pratt, Digital Image Processing, Wiley India.
- 5. Annadurai, Fundamentals of Digital Image Processing, Pearson Education.

COs		Programme Outcomes (POs)												PSO		
	1	2 3 4 5 6 7 8 9 10 11 12											1	2		
CO1	3	3	2	1		1						2	2	1		
CO2	2	2	2	1								2	1	1		
CO3	2	2	3	2								1	1	2		
CO4	2	2	2	2								1	1	1		
CO5	1	2	2	2								1				

CSE	Code	Subject	LTP C
Semester:VI	BC -604(C)	Data Warehousing and Data Mining	3 0 0 3

Prerequisite: I	DBMS and Fundamentals of Algorithms	
CO1	Understand the need of designing Enterprise data warehouses and will be enabled to approach business problems analytically by identifying opportunities to derive business.	Level 2: Understand
CO2	Compare and contrast, various methods for storing & retrieving data from different data sources/repository.	Level 3: Apply
CO3	Ascertain the application of data mining in various areas and Preprocess the given data and visualize it for a given application or data exploration/mining task.	Level 3: Apply
CO4	Apply supervised learning methods to given data sets such as classification and its various types.	Level 3: Apply
CO5	Apply Unsupervised learning methods to given data sets such as clustering and its various types.	Level 3: Apply
UNITs	Descriptions	Hrs.
Unit - I	<b>Data Warehousing:</b> Introduction to Data warehousing, needs for developing data Warehouse, Data warehouse systems and its Components, Design of Data Warehouse, Dimension and Measures, Data Marts, Conceptual Modelling of Data Warehouses, Star Schema, Snowflake Schema, Fact Constellations. Multidimensional Data Model and Aggregates.	6 Hrs.
Unit - II	<b>OLAP:</b> Characteristics of OLAP System, Motivation for using OLAP, Multidimensional View and Data Cube, Data Cube Implementations, Data Cube Operations, Guidelines for OLAP Implementation, Difference between OLAP and OLTP, OLAP Servers: ROLAP, MOLAP, HOLAP Queries.	7 Hrs.
Unit - III	<b>Data Mining:</b> Data Mining task primitives, Integration of Data Mining system with the database, Major issues in Data Mining, Data Pre-processing, Descriptive data summarization, Data cleaning, Data integration and transformation, Data reduction, Data Discretization, Association Rule Mining, Apriori Algorithms, Improving the efficiency of the Apriori Algorithm, FP-Growth, Performance Evaluation of Algorithms.	8 Hrs.
Unit - IV	Supervised Learning: Classification: Statistical-based algorithms, Distance-based algorithms, Decision tree-based algorithms, Neural network-based algorithms, Rule-based algorithms, Probabilistic Classifiers	7 Hrs.
Unit - V	Clustering: Hierarchical algorithms, Partitional algorithms, Clustering large databases – BIRCH, DBSCAN, CURE algorithms	7 Hrs.
Text Books		

- Pang ningTan , Steinbach & Kumar, "Introduction to Data Mining", Pearson Edu, 2019.
   Jaiwei Han, Micheline Kamber, "Data Mining : Concepts and Techniques", Morgan Kaufmann Reference Books

- 1.Margaret H. Dunham, "Data Mining: Introductory and Advanced topics", Pearson Edu., 2009. 2. Anahory& Murray, "Data Warehousing in the Real World", Pearson Edu., 2009.
- 3. G. K. Gupta "Introduction to Data Mining with Case Studies", Easter Economy Edition, Prentice Hall of India, 2006.

COs	Î	ProgrammeOutcomes (POs)											P	SO
	1	2 3 4 5 6 7 8 9 10 11 12 1											1	2
CO1	3	1											2	1
CO2	3	3		2	3								2	
CO3	3	2	2	3	2								3	3
CO4	2		1	2	1								2	1
CO5	2	3		1									2	

Prerequisite: Linear Algebra, Basic probability theory  CO1 Understand, visualize, analyze and preprocess the data from a real-time source.  CO2 To understand and build supervised learning models - part -1 Level 3: Apply  CO3 To understand and build supervised learning models- part -1 Level 3: Apply  CO4 To understand and build unsupervised learning models. Level 3: Apply  CO5 Analyze the results of algorithm and convert to appropriate information as per the requirement.  UNITS Descriptions Hrs.  Unit - I Introduction to Machine Learning - Examples of machine learning applications Learning Paradigms - Probably Approximately Correct (PAC) learning - Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial Intelligence applications.  Unit - II Supervised Learning - I: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function - Perceptron algorithm.  Unit - III Supervised Learning - II: Probabilistic discriminative model - Logistic regression, Probabilistic generative model - Naive Bayes, Maximum margin classifier - Support vector machine, Decision Tree, Random Forests.  Unit - IV Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis - Kernel PCA.  Unit - V Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling - K-fold CV, bootstrapping, measuring classifier performance.	CSE	Code Subject	LTP C
CO1 Understand, visualize, analyze and preprocess the data from a real- time source. CO2 To understand and build supervised learning models - part -1 Level 3: Apply CO3 To understand and build supervised learning models - part -11 Level 3: Apply CO4 To understand and build unsupervised learning models. CO5 Analyze the results of algorithm and convert to appropriate information as per the requirement. CO5 Analyze the results of algorithm and convert to appropriate information as per the requirement. CO6 Analyze the results of algorithm and convert to appropriate information as per the requirement. CO7 Analyze the results of algorithm and convert to appropriate information as per the requirement. CO8 Analyze the results of algorithm and convert to appropriate information as per the requirement. CO9 Analyze the results of algorithm and convert to appropriate information as per the requirement. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriate information applications. CO9 Analyze the results of algorithm and convert to appropriat	Semester: VI	BC -605(A) Machine Learning	300 3
time source.  To understand and build supervised learning models - part -1  To understand and build supervised learning models - part -1  To understand and build supervised learning models - part -1  Level 3:  Apply  CO4  To understand and build unsupervised learning models.  Level 3:  Apply  CO5  Analyze the results of algorithm and convert to appropriate information as per the requirement.  Descriptions  Unit - I  Introduction to Machine Learning - Examples of machine learning applications Learning Paradigms - Probably Approximately Correct (PAC) learning - Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial Intelligence applications.  Unit - II  Supervised Learning - 1: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function - Perceptron algorithm.  Unit - III  Supervised Learning - II: Probabilistic discriminative model - Logistic regression, Probabilistic generative model - Naive Bayes, Maximum margin classifier - Support vector machine, Decision Tree, Random Forests.  Unit - IV  Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis - Kernel PCA.  Unit - V  Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling - K-fold CV, bootstrapping, measuring classifier performance.	Prerequisite: I	Linear Algebra, Basic probability theory	
To understand and build supervised learning models- part -11	CO1		
CO4 To understand and build unsupervised learning models.  Apply CO5 Analyze the results of algorithm and convert to appropriate information as per the requirement.  UNITS Descriptions Hrs.  Unit - I Introduction to Machine Learning - Examples of machine learning applications Learning Paradigms - Probably Approximately Correct (PAC) learning - Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial Intelligence applications.  Unit - II Supervised Learning - I: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function - Perceptron algorithm.  Unit - III Supervised Learning - II: Probabilistic discriminative model - Logistic regression, Probabilistic generative model - Naive Bayes, Maximum margin classifier - Support vector machine, Decision Tree, Random Forests.  Unit - IV Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis - Kernel PCA.  Unit - V Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling - K-fold CV, bootstrapping, measuring classifier performance.	CO2	To understand and build supervised learning models - part -1	
Apply CO5 Analyze the results of algorithm and convert to appropriate information as per the requirement.  UNITS  Descriptions  Introduction to Machine Learning – Examples of machine learning applications Learning Paradigms – Probably Approximately Correct (PAC) learning – Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial Intelligence applications.  Unit - II  Supervised Learning - 1: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function – Perceptron algorithm.  Unit - III  Supervised Learning – II: Probabilistic discriminative model – Logistic regression, Probabilistic generative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random Forests.  Unit - IV  Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis – Kernel PCA.  Unit - V  Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance.	CO3	To understand and build supervised learning models- part -1I	Level 3:
UNITS  Descriptions Unit - I  Introduction to Machine Learning – Examples of machine learning applications Learning Paradigms – Probably Approximately Correct (PAC) learning – Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial Intelligence applications.  Unit - II  Supervised Learning - 1: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function – Perceptron algorithm.  Unit - III  Supervised Learning – II: Probabilistic discriminative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random Forests.  Unit - IV  Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis – Kernel PCA.  Unit - V  Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance.  Text Books	CO4	To understand and build unsupervised learning models.	
Unit - I  Introduction to Machine Learning – Examples of machine learning applications Learning Paradigms – Probably Approximately Correct (PAC) learning – Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial Intelligence applications.  Unit - II  Supervised Learning – I: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function – Perceptron algorithm.  Unit - III  Supervised Learning – II: Probabilistic discriminative model – Logistic regression, Probabilistic generative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random Forests.  Unit - IV  Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis – Kernel PCA.  Unit - V  Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance.  Text Books	CO5		
applications Learning Paradigms – Probably Approximately Correct (PAC) learning – Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial Intelligence applications.  Unit - II  Supervised Learning - 1: Linear Regression Models: Least squares, single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function – Perceptron algorithm.  Unit - III  Supervised Learning - II: Probabilistic discriminative model - Logistic regression, Probabilistic generative model - Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random Forests.  Unit - IV  Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis – Kernel PCA.  Unit - V  Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance.  Text Books	UNITs		Hrs.
single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function – Perceptron algorithm.  Unit - III Supervised Learning – II: Probabilistic discriminative model – Logistic regression, Probabilistic generative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random Forests.  Unit - IV Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis – Kernel PCA.  Unit - V Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning – bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance.  Text Books	Unit - I	applications Learning Paradigms – Probably Approximately Correct (PAC) learning – Hypothesis spaces, Inductive bias, Generalization, Bias variance trade-off. Role of Machine Learning in Artificial	6 Hrs.
Logistic regression, Probabilistic generative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision Tree, Random Forests.  Unit - IV  Unsupervised learning - K-means, Instance Based Learning: KNN, Gaussian mixture models and Expectation maximization, Principal Component Analysis – Kernel PCA.  Unit - V  Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance.  Text Books	Unit - II	single & multiple variables, Bayesian linear regression, gradient descent, Linear Classification Models: Discriminant function –	7 Hrs.
Gaussian mixture models and Expectation maximization, Principal Component Analysis – Kernel PCA.  Unit - V  Ensemble Learning: Combining multiple learners: Model combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling – K-fold CV, bootstrapping, measuring classifier performance.  Text Books	Unit - III	Logistic regression, Probabilistic generative model – Naive Bayes, Maximum margin classifier – Support vector machine, Decision	7 Hrs.
combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling - K-fold CV, bootstrapping, measuring classifier performance.  Text Books	Unit - IV	Gaussian mixture models and Expectation maximization, Principal	7 Hrs.
	Unit - V	combination schemes, Voting, Ensemble Learning - bagging, boosting, stacking, Guidelines for machine learning experiments, Cross Validation (CV) and resampling - K-fold CV, bootstrapping, measuring	8 Hrs.
"Introduction to Machine Learning", Ethem Alpaydin, MIT Press, Fourth Edition, 2020.	Text Books		
	"Introduction to	o Machine Learning", Ethem Alpaydin, MIT Press, Fourth Edition, 202	0.
Reference Books	Reference Book	XS .	

- 1. "Machine Learning: An Algorithmic Perspective, Stephen Marsland "Second Edition", CRC Press, 2014.
- 2. "Foundations of Machine Learning", Mehryar Mohri, Afshin Rostamizadeh, Ameet Talwalkar, MIT Press, 2012.
- 3. "Machine Learning", Tom Mitchell, McGraw Hill, 3rd Edition, 1997.

COs		Programme Outcomes (POs)											PS	PSO		
	1	2 3 4 5 6 7 8 9 10 11 12 1											1	2		
CO1	3	3	3	2	2	1										
CO2	3	3	3	2	2	1										
CO3	3	3	3	2	2	1										
CO4	3	3	3	2	2	1						1				
CO5	3	3	3	2	2	1						1		2		

CSE(BC)	Code	Subject			LTP	C				
		· ·	a Amalausia ( Data C							
Semester: VI	BC -005(B)	Exploratory Dat	a Analysis & Data S	cience	3 0 0	3				
Prerequisites:	Discrete Mathe	matics								
Course Objec										
_		•	become a proficient		•	101				
science	;	C	and machine learnin	g concepts that	are vita	al for data				
	•	statistically analyz		1 0	. ,.	, •				
• Critical from da		visualizations bas	ed on their design and	d use for comm	nunicati	ng stories				
CO1	1	data is callected r	nanaged and stored fo	or data science						
CO2	_		data science, includin		rld appl	iontions				
		ne key concepts in ised by data scienti		ig men rear-wor	nu appi	ications				
CO3	+	•	nanagement scripts u	sing Mongo DF	3.					
CO4		chniques of Data x		sing Wongo Di						
CO5		f various applicatio								
Units			riptions			Hrs.				
Unit - I	Data Science-V		e, Need for Data Scie	ence. Difference						
			siness Intelligence,							
			Science, Data Scien							
	Applications of		6							
		pes of data, primary, secondary, quantitative and qualitative								
			nominal, ordinal,	discrete and	1					
TI:4 II	Continuous data		nstruction of frequen	ovy distuibyytions	,					
Unit - II	for discrete a frequency discumulative fre Data, Data Caransformation	,	8							
Unit - III	Descriptive St mean, Harmon percentiles. M deviation, Stan measures of ske	l :	8							
Unit - IV	Spearman's racorrelations. Re	measures of skewness, Kurtosis  Correlation-Scatter plot, Karl Pearson coefficient of correlation  Spearman's rank correlation coefficient, multiple and partia  correlations. Regression: Concept of errors, Principles of Least Square,  Simple linear regression and its properties. Types of Regressions.								
Unit - V	handling large	data, Basic conc	ing large data, genera ept of Machine Lea ed & unsupervised lea	arning, training		8				

Text Book & Reference Books-

- 1. Joel Grus, Data Science from Scratch, Shroff Publisher/O'Reilly Publisher Media
- 2. Annalyn Ng, Kenneth Soo, Num sense Data Science for the Layman, Shroff Publisher Publisher
- 3. Cathy O 'Neil and Rachel Schutt. Doing Data Science, Straight Talk from The Frontline. O'Reilly Publisher.

## List/Links of e-learning resource

https://nptel.ac.in/courses/106106179

## **CO-PO** Mapping:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO1	PO <sub>11</sub>	PO <sub>12</sub>	PSO1	PSO2
CO-1	3	2											3	
CO-2	3	3			1									
CO-3	3	3	1		1							3		3
CO-4	3	3	2	1								1	2	3
CO-5	3	3										1	2	

CSE(BC)	Code Subject L						
Semester: VI	BC -605(C) Introduction to Smart Contract	3 0 0 3					
Prerequisites:	Basic concepts in networking in Blockchain	1					
Course Object							
	to use Blockchain Technology.						
_	nt Smart Contract						
	nt solidity algorithm ffle Framework and Ganache						
5.To implement							
CO1	To understand the working and importance of smart contracts and Ethereum.						
CO2	To learn the Issues in Application of Smart Contract						
CO3	To understand and build the working of Solidity						
CO4	To Analyze the Truffle Framework & Ganache						
CO5	Analyze the results of the algorithm and convert to appropriate information as per the requirement						
UNITs	Descriptions	Hrs.					
I	Smart Contracts: Definition and Need, Features of Smart Contracts, Life Cycle of a Smart Contract, Introduction to Ethereum, Ethereum Virtual Machine(EVM), Sample examples of working Ethereum Smart Contract	ı					
II	Issues in Application of Smart Contract: Market Impact and Scientific innovation, Trust, Future resistance features, Security Merkle's Tree, Notable Smart Contract related Hacks & Scandals, Workflow of developing a Smart Contract	,					
III	Introduction to Solidity: Contracts, Constructors & Functions, Variables, Getters & Setters, Arrays, Memory vs Storage, Mappings in Solidity Advanced Solidity: Structs, Error Handling & Restrictions, Libraries, Global Variables in Solidity, Abstract Contracts, Inheritance, And Interfaces, Events	, 10					
IV	Truffle Framework & Ganache: Environment Setup for Truffle & Ganache, Truffle Project Creation, Truffle Compile, Migrate and Create Commands.						
V	Decentralized App Creation: Smart Contract Creation, Front-End Creation, Connecting Smart Contract with Front-End Application, Deploying Dapp, Validation, And Testing of Dapp.						

Text Book & Reference Books-

- 1. Tiana Laurence, Blockchain for Dummies, 2nd Edition 2019, John Wiley & Sons.
- 2. Anshul Kaushik, Block Chain & Crypto Currencies, Khanna Publishing House.
- 3. Building Blockchain Projects, Narayan Prusty, Packt Publishing.
- 4. Mastering Ethereum: Building Smart Contracts and Dapps Book by Andreas

## List/Links of e-learning resource

- 1. https://www.coursera.org/learn/smarter-contracts
- 2. https://www.udemy.com/course/solidity-smart-contracts-build-dapps-inethereum-blockchain/
- 3. Introduction to Blockchain Technology and Applications,

## CO-PO Mapping:

CO	PO	PS	PS											
S	1	2	3	4	5	6	7	8	9	1	11	12	<b>O</b> 1	<b>O2</b>
CO	3	2						3		2	2	3	2	2
-1													4	2
CO	3	2						3	3	3	3	3	1	2
-2													1	
CO	3	2	3	3	3	2		3	3		3	3	2.	2
-3														3
CO	3	3		3	3			3	3		3	3	2.	2
-4													2	3
CO	3	3	3	3				3	3		3	3	2	
-5													2	

CSE(BC)	Code	Subject	LTP C
Semester: VI	BC - 606	<b>Programming Lab-III</b>	0042

### **Course Objectives:**

- 1. To learn how to use Blockchain Technology.
- 2. To implement Smart Contract
- 3. To implement solidity algorithm
- 4. Analyze Truffle Framework and Ganache
- 5.To implement DApp

### **Course Outcomes:**

Student who successfully completes this course should be able to

- 1: To understand the working and importance of smart contracts and Ethereum.
- 2: To learn the Issues in Application of Smart Contract
- **3:** To understand and build the working of Solidity
- **4:** To Analyse the Truffle Framework & Ganache
- **5:** Analyse the results of the algorithm and convert to appropriate information as per the requirement.

### **List of Experiments:**

- 1. Setting up Ethereum network by using the Geth command line interface.
- 2. Identifying and setting up a testnet, like Ropsten or Kovan, so that free ethers can be used as a transaction.
- 3. Transfer ethers from one account to another on an Ethereum testnet. 4. Constructing Solidity code for a decentralized application where the owner can create a contract (with a tenant) which can be replicated to all nodes. 5. In a rented house setup with the owner and the tenants, the tenant can submit a deposit and the contract's state changes on all the decentralized nodes.
- 6. The owner should be able to check the balance of the contract from any one of the nodes.
- 7. Using Remix on the Solidity code to develop, compile and deploy the contract.
- 8. Using setter and getter functions to interact with the contract
- 9. Withdrawing funds from a contract to a restricted account, preferably the owner's, with different levels of security restrictions.
- 10. Deploying a contract on an external blockchain by using Ganache and/or MyEtherwalllet, Metamask.

CSE(BC)	Code	Subject	LTP C
Semester: VI	BC - 607	Minor Project-I	008 4

A minor project requires comparatively less time than major projects. They are comparatively simpler and have shorter duration. Minor Project helps students to explore and strengthen the understanding of fundamentals through practical application of theoretical concepts. Minor Project can help them to boost their skills and widen their horizon of thinking. It will act like a beginners guide to undertake the major project/dissertation during the final year and will ensure preparedness of students to undertake major projects/dissertation. Students will be required to select the topic relevant to their specialization and that has value addition. Students will get an opportunity to work in actual industrial environment if they opt for internship. Based on the selected topic student will also prepare seminar report based on the literature survey.

Evaluation is based on work done, quality of report, performance in viva-voce, presentation etc. Minor Project will have mid semester presentation and end semester presentation. Continuous assessment of Mini Project at Mid Sem and End Sem will be monitored by the departmental committee.

- Mid Semester presentation will include identification of the problem based on the literature review on the topic referring to latest literature available.
- End Semester presentation should be done along with the report on identification of topic for the work and the methodology adopted involving scientific research, collection, and analysis of data, determining solutions highlighting individuals' contribution.

CO1	To identify engineering problems and reviewing available	Level 2:
	literature.	Understand
CO2	To study different techniques used to analyze complexsystems	Level 3:
		Apply
CO3	To solve a live problem using software/ analytical/ computational	Level 3:
	tools and present solution by using his/her technique applying	Apply
	engineering principles.	
CO4	To inculcate innovative thinking and thereby preparing students	Level 3:
	for major project.	Apply
CO5	To learn technical report writing and develop skills to present and	Level 4:
	defend their work in front of technically qualified audience.	Analyze
Guidelines:	Introductory talk by HoD, Project Coordinator and Faculties.	
	Project Area Selection and Necessary Approvals:	
	Identify students to work in a team and decide a team	
	leader.	
	Get necessary approval from mentor of choice and submit	

to coordinator.

- Pre-review evaluation and follow ups by mentor.
- Out of 10 lab sessions (4 hours) few lab sessions will be used for FTR (Formal Technical Review) Meetings, Experts presentation, Expert's Guidance meet, etc.

### **Project Topic Selection & Problem Identification**

- Do literature review and identify needs.
- Analysis of exiting tools/techniques
- Participation in project-based competitions, etc.

which shall be converted into problem statements for mini projects in consultation with faculty supervisor/head of department/internal committee of faculties.

### Planning, Implementation & Deployment:

- Students shall submit an implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini projects.
- A logbook to be prepared by each group, wherein the group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- The student(s) shall carryout project based on one or more of the following aspects –

Prototype Design, Product Preparation/ Development, Working Model, Fabrication of Set up, Laboratory Experiments, Process Modification / Development, Simulation, Software Application / Development, Integration of Software and Hardware, Data Analysis, Survey etc.

• Follow SDLC (Software Development Life Cycle) for analyzing and developing the project.

### **Testing & Result Analysis:**

- Test your project and get feedback from all stockholders and benefited society.
- Analyze and conclude the identified results.
- Technology enhancement by self-learning and byreviews (Internal).

### Report writing& presentation making:

- Follow the format given as below.
- The diagrams, charts, tables, etc. should be properly numbered and referred to.
- Prepare presentation of project carried out by you for

	Examination viva-voce.	
	<ul> <li>The student is required to present project and submit a</li> </ul>	
	project report based on the work carried out.	
	Present your work-	
	Participate in project competition, poster presentation, etc.	
	<ul> <li>Publish paper in conferences/ journals, technical articles,</li> </ul>	
	book chapters, etc.	
Distuilentian	• File patent.	
Distribution	The project work is examined through-	
of Marks &	Marks awarded by guide/supervisor based on logbook and	
Evaluation	by analyzing which parts could be added, improved,	
Phases	changed or removed as per review comments.	
	Anonymous questionnaire during meeting between mentor  and student and its progress.	
	and student and its progress	
	Review of written artifact and oral examination	
	Oral and practical demonstration of implemented project.	
	Review of implementation plan, project synopsis, project	
	report and project presentation	
	Three reviews will be conducted for continuous assessment, First	
	shall be for finalization of problem and proposed solution.	
	Second shall be for implementation and testing of solution.	
	Third will be for final evaluation	
Project	HoD, Project Coordinator, Mentor, &External Experts	
Evaluation		
Committee		
Project	Mini Project shall be assessed based on following criteria:	
Evaluation	1. Quality of survey/ need identification	
Criteria	2. Clarity of Problem definition based on need.	
	3. Innovativeness in solutions	
	4. Feasibility of proposed problem solutions and selection of	
	best solution	
	5. Cost effectiveness	
	6. Societal impact	
	7. Innovativeness	
	8. Cost effectiveness and Societal impact	
	9. Full functioning of working model as per stated	
	requirements	
	10. Effective use of skill sets	
	11. Effective use of standard engineering norms	
	12. Contribution of an individual's as member or leader	
	13. Clarity in written and oral communication	

			1						
Format of	Follo								
the Report	shoul	should be strictly maintained.							
	I.	Cover Page							
	II.	Candidate's Declaration							
	III.	College/Institute Certificate							
	IV.	Acknowledgement							
	V.	Abstract.							
	VI.	Notations, Naming Convention and Abbreviations							
	VII.	List of Figures							
	VIII.	List of Tables							
	IX.	Table of Contents							
	X.	CHAPTERS that include but not limited to progress chart,							
		role of each group member, literature work, research gap,							
		motivation, needs, objective, problem statement, proposed							
		methodology, technology used, innovative features, use							
		case, result, testing, feedback from stockholders/ benefited							
		society, conclusion, future work, your publications, etc.							
	XI.	References							

## Project Evaluation Committee

## Text Books:

## Reference Books:

S. M. LaValle, "Planning Algorithms", Cambridge UniversityPress, 2006. (Available: <a href="http://planning.cs.uiuc.edu/">http://planning.cs.uiuc.edu/</a>)

Project management - David I Cleland - Mcgraw Hill International Edition.

Project Management – Gopalakrishnan – Mcmillan India Ltd.

# CO – PO – PSO Mappings

COs	Pro	ProgrammeOutcomes (POs)												PSO	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	
CO1	1	1	1	1		2					1	2	2	2	
CO2	2	1	1	2	2	2						2	3	3	
CO3	2	1	1	1	1	1			3				3	3	
CO4	1	1	1	1		3	3	3			2	2	3	3	
CO5	1	1	1	1	1	3	1			3	1		2	2	

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)